

# PAULINE HO, Ph.D.

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## CURRENT POSITION

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Fall 2024                      **Visiting Assistant Professor**  
Department of Psychology, Reed College

## EDUCATION

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2024                      **Ph.D., Educational Psychology – Human Development**  
Minor: Qualitative Research Methods  
University of Wisconsin – Madison  
Advisor(s): B. Bradford Brown, Ph.D., Amy Bellmore, Ph.D.  
Dissertation: *Professional Identity Development of Nursing Students in the Era of COVID-19 Pandemic*  
Degree conferral date: May 12, 2024

2020                      **M.S., Educational Psychology – Human Development**  
University of Wisconsin – Madison  
Thesis: *Ethnic and Racial Identity Development over Time: A Retrospective Longitudinal Study*

2017                      **B.A., Education Science & Social Policy and Public Service**  
University of California, Irvine

## RESEARCH INTERESTS

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- Identity development in adolescence and emerging adulthood, particularly for ethnic and racial minoritized youth
- Narrative psychology, identity, and methods
- Mixed methods research, quantitative and qualitative approaches to stability and change
- Educational experience of under-represented ethnic minoritized students, particularly in science, technology, engineering, and math (STEM) fields

## TEACHING INTERESTS

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- Human Development courses, such as Child, Adolescence, and Lifespan Development
- Research Methods and Design courses, such as Qualitative Research Methods, Mixed Methods, and Statistical Analyses
- Diversity Science courses, such as Race and Ethnicity, Diversity Issues in Developmental Science

## RESEARCH FELLOWSHIPS AND GRANTS

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2023	<b>Best Student Research Award – Doctoral Level</b> \$300 - International Society for Research on Identity
2023	<b>Best Student Research Award – Undergraduate Level</b> \$200 - International Society for Research on Identity
2017-2023	<b>Wisconsin Center for Educational Research Fellowship</b> \$60,000 - University of Wisconsin-Madison
2017-2023	<b>Education Graduate Research Scholar Fellowship</b> \$40,000 - University of Wisconsin-Madison
2020	<b>Global Health Institute (GHI) Graduate Student Research Award</b> \$3,000 - Global Health Institute, University of Wisconsin-Madison
2020	<b>APF COVID-19 Rapid Response Grant – Top 10 out of 200</b> American Psychological Foundation
2020	<b>Psychological Science Research Grant Recipient – Diversity</b> \$1,000 - American Psychological Association of Graduate Students (APAGS)
2018	<b>Ford Predoctoral Fellowship - Honorable Mention</b> National Academies of Sciences, Engineering and Medicine
2017	<b>National Science Foundation Graduate Fellowship Honorable Mention</b> National Science Foundation (NSF)
2017	<b>American Educational Research Association Undergraduate Fellow</b> American Educational Research Association

## ADDITIONAL AWARDS

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2014	<b>Mentoring Undergraduates in Research, Scholarly, and Creative Activities</b> \$2,000 - University of Wisconsin-Madison
2024	<b>Student Conference Travel Scholarship</b> \$500 – Department of Educational Psychology, University of Wisconsin-Madison
2024	<b>Student Research Grant Award</b> \$1,500 – University of Wisconsin-Madison
2023	<b>Thora Wick Homme Memorial Scholarship</b> \$5,000 – School of Education, University of Wisconsin-Madison

- 2023      **Patricia and Michael Busk Travel Fellowship Award**  
\$500 – Department of Educational Psychology, University of Wisconsin-Madison
- 2021      **Teaching Innovation Grant - Special Instructional Continuity Small Grant**  
\$5,000 – University of Wisconsin-Madison’s School of Education
- 2019      **Network Fellows**  
\$2,000 – School of Education, University of Wisconsin-Madison
- 2017      **WWAAC Leaders & Legends Award**  
Who’s Who in Asian American Communities
- 2017      **UCI School of Social Science’s Order of Merit**  
University of California, Irvine
- 2017      **UCI Chancellor’s Award of Distinction**  
University of California, Irvine

#### **PEER-REVIEWED JOURNAL ARTICLES**

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- Ho, P.**, & Brown, B.B. (In press). Black Youth's Ethnic and Racial Identity Trajectories from Childhood to Emerging Adulthood. *Developmental Psychology*  
Impact factor: 4      Citations: 0
- Wirz, C. D., Cate, A., Brauer, M., Brossard, D., Brown, L. D., Chen, K., **Ho, P.**, Luter, D. G., Madden, H., Schoenborn, S., Shaw, B., Sprinkel, C., Stanley, D., & Sumi, G. (2022). Science communication during COVID-19: when theory meets practice and best practices meet reality. *Journal of Science Communication*, 21(3), N01.  
Impact factor: 1.8      Citations: 7
- Ho, P.**, Chen, K., Shao, A., Bao, L., Ai, A., Tarfa, A., ... & Brauer, M. (2021). A mixed methods study of public perception of social distancing: Integrating qualitative and computational analyses for text data. *Journal of Mixed Methods Research*, 15(3), 374-397.  
Impact factor: 3.9      Citations: 20
- Chen, K., Bao, L. Shao, A., **Ho, P.**, Yang, S., Wirz, C., ... Brown, L. (2020). How public perceptions of social distancing evolved over a critical time period: Communication lessons learnt from the American state of Wisconsin. *Journal of Science Communication*, 19(5), A11  
Impact factor: 1.8      Citations: 15

#### **PEER-REVIEWED BOOK CHAPTERS**

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- Kim, A., Baghestani, S., MacGregor, D., & **Ho, P.** (Forthcoming). Supporting K-12 Educators’ Language Assessment Literacy via Resources Informed by Validation Frameworks. In B. Baker & L. Taylor (Eds.), *Language Assessment Literacy and Competence*. Cambridge University Press.

**MANUSCRIPTS UNDER REVIEW** (Asterisk\* denotes undergraduate students)

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**Ho, P.,** \*Li, J., \*Yao, L., Tang, X.Y., Duan, J.Q., & Brown, B.B. The Dynamics of Self-Identification and Identity Meaning Among First Generation Asian Americans Across Developmental Stages.

**MANUSCRIPTS IN PROGRESS** (Asterisk\* denotes undergraduate students)

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**Ho, P.** & Brown, B. B. Erikson Revisited: A Longitudinal Qualitative Analysis Approach to Identity Development. (Targeting *Qualitative Research in Psychology* Journal)

**Ho, P.,** \*Jiang, W.D., \*Li, J., & \*Yao, L. When and how does ethnic-racial identity change: An examination of turning point narratives of Asian American young adults. (Targeting *Frontiers in Psychology* Journal)

**WORKING PAPERS**

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Kim, A. A., **Ho, P.,** Beck, J., Kim, H., Chapman, M., & Glick, A. (2023). English Learner Identification of Kindergarten Learners: Implementing WIDA Screener for Kindergarten. (WIDA Research Report No. RR2023-3). Wisconsin Center for Education Research.

Brauer, M., Brossard, D., DiPrete Brown, L. **Ho, P.,** & Schwakopf, J. (2020). *COVID-19 Coronavirus and Social Distancing*. Internal Report, University of Madison-Wisconsin.

Chapman, M., Kim, A., Kemp, J. & **Ho, P.** (2019). *Using WIDA MODEL in International Contexts: Findings from the 2019 Educator Interviews* (WIDA Working Paper WPNo. 2019-2). Madison, WI: WIDA at the Wisconsin Center for Education Research.

**PEER-REVIEWED PRESENTATIONS** (Asterisk\* denotes undergraduate students)

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**Ho, P.** *Professional Nursing Identity: A Longitudinal Study of Professional Identity Development in Diverse Nursing Students*. Paper presented at the 2024 annual meeting of the International Society for Research on Identity (ISRI).

**Ho, P.,** \*Li, J., & \*Yao, L. *Navigating Asian American Identity: Exploring the Interplay between Identity Status and Content*. Poster presented at the 2024 annual meeting of the International Society for Research on Identity (ISRI).

**Ho, P.,** \*Jiang, W.D., \*Li, J., & \*Yao, L. *When and how does ethnic-racial identity change: An examination of turning point narratives of Asian American adolescents*. Paper accepted for presentation at the 2024 annual meeting of the Society for Research on Adolescence (SRA).

**Ho, P.** & Brown, B. (2023, June). *Ethnic and Racial Identity Trajectories from Childhood to Emerging Adulthood among African American College Students*. Paper presented at the annual meeting of the International Society for Research on Identity, Boston, MA.  
*Awarded Best Student Research Award*

\*Li, J., \*Yao, L. & **Ho, P.** (2023, June). *What it means to be “Asian American?”: Perspective of Asian Americans’ young adults on identification and its meanings.* Paper presented at the annual meeting of the International Society for Research on Identity, Boston, MA.  
*Awarded Best Student Research Award*

**Ho, P.** & Tang, XY. (2022, November). *The role of racial-ethnic identity in the association between mental health and racial discrimination: A narrative approach to identity.* [Poster presentation]. 2022 Diversity Challenge Conference, Boston College’s Institute for the Study of Race and Culture.

**Ho, P.**, Brown, B., \*Lee, F., \*Scott, L., & \*Contreras, P. (2021, April). *Ethnic and Racial Identity Change and Development: A Retrospective Longitudinal Study.* Paper presented at the 2021 AERA Annual Conference.

Chen, K., Bao, L., Shao, A., **Ho, P.**, Yang, S., Wirz, C.D., Brossard, D., Brauer, M., & Brown, L.D. (2020, December). *How public perceptions of social distancing evolved over a critical time period: Communication lessons learnt from the American State of Wisconsin.* Paper presented at the World Conference on Science Literacy, Beijing, China.

**Ho, P.** & Brown, B. (2020, October). *Ethnic and Racial Identity Development in College: A Developmental-Contextual Approach.* Paper accepted by the Association for the Study of Higher Education's (ASHE) 45th Annual Conference.

## TEACHING EXPERIENCES

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2024	<b>Educational Psychology Diversity Seminar</b> , Doctoral level University of Wisconsin – Madison
2023	<b>Adolescent Development in Educational Contexts</b> , Master level University of Wisconsin – Madison
2022	<b>Human Development in Adolescence</b> , Undergraduate level University of Wisconsin – Madison
2022	<b>Educational Psychology Diversity Seminar</b> , Doctoral level University of Wisconsin – Madison
2021	<b>Adolescent Development in Educational Contexts</b> , Master level University of Wisconsin – Madison
2020	<b>Human Development in Infancy and Childhood</b> , Undergraduate level University of Wisconsin – Madison

## SERVICES

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- 2017-2024 **Peer Relations Study Group Research Mentor**  
Department of Educational Psychology  
University of Wisconsin – Madison
- 2022-2023 **Graduate Student Reviewer**  
American Educational Research Association (AERA) Annual Meetings
- 2022-2023 **Colloquium Committee Co-chair**  
Wisconsin Center for Educational Research (WCER) Fellowship Program  
University of Wisconsin-Madison
- 2018-2023 **Scholarship Application Reviewer**  
APIA Scholars Program  
Washington D.C
- 2017-2023 **Symposium Moderator**  
Undergraduate Research Symposium  
University of Wisconsin-Madison
- 2022 **Human Development Area’s Faculty Search Committee Member**  
Department of Educational Psychology  
University of Wisconsin-Madison
- 2020-2021 **Panelist Speaker**  
College of Social Sciences, Lourdes University
- 2020 **Ad-Hoc Grant Reviewer**  
American Psychological Association Graduate Students (APAGS)
- 2017-2019 **Grant Committee Member**  
Wisconsin Experience Grant  
University of Wisconsin-Madison
- 2017-2019 **Network Fellows**  
School of Education  
University of Wisconsin-Madison

## SELECTED MEDIA COVERAGE

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[UW-Madison’s Commencement 2024 – Notable Graduate](#)

[Educational psychology student recognized as one of UW–Madison’s ‘notable graduates’](#)

[Pauline Ho Receives Award from Who's Who in Asian American Communities](#)

## **PROFESSIONAL AFFILIATIONS**

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International Society for Research on Identity (ISRI)  
American Educational Research Association (AERA)  
Society for Research on Adolescence (SRA)  
Society for the Study of Emerging Adulthood (SSEA)  
American Psychological Association (APA)

## **LANGUAGES**

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Mandarin: Advanced Speaking, Reading, and Writing  
Cantonese: Advanced Speaking, Reading, and Writing  
Vietnamese: Advanced Speaking, Reading, and Writing

## **DATA ANALYTICAL SKILLS**

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Quantitative: R, SPSS, Stata, ArcGIS  
Qualitative: NVivo, Dedoose, MAXQDA, LACOID