

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants **Total**

C101	Total first-time, first-year men who applied	4099
C102	Total first-time, first-year women who applied	4597
C103	Total first-time, first-year another gender who applied	735
C104	Total first-time, first-year unknown gender who applied	0

First-Time, First-Year Student Admits **Total**

C105	Total first-time, first-year men who were admitted	729
C106	Total first-time, first-year women who were admitted	1303
C107	Total first-time, first-year another gender who were admitted	289
C108	Total first-time, first-year unknown gender who were admitted	0

First-Time, First-Year Student Enrollees by Status **Total**

C109	Total full-time, first-time, first-year men who enrolled	106
C110	Total part-time, first-time, first-year men who enrolled	0
C111	Total full-time, first-time, first-year women who enrolled	123
C112	Total part-time, first-time, first-year women who enrolled	0
C113	Total full-time, first-time, first-year another gender who enrolled	74
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0
C116	Total part-time, first-time, first-year unknown gender who enrolled	0

	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	9431
C118	Total first-time, first-year students who were admitted	2321
C119	Total first-time, first-year students who enrolled	303

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	510
C121	Total first-time, first-year who were admitted	153
C122	Total first-time, first-year who enrolled	47

	First-Time, First-Year Student Applicants Out-of-State	Total
C123	Total first-time, first-year who applied	4708
C124	Total first-time, first-year who were admitted	1978
C125	Total first-time, first-year who enrolled	232

	First-Time, First-Year Student Applicants International	Total
C126	Total first-time, first-year who applied	4213
C127	Total first-time, first-year who were admitted	190
C128	Total first-time, first-year who enrolled	24

	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201 Do you have a policy of placing students on a waiting list?

Y

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

Total

C202 Number of qualified applicants offered a place on waiting list: 5170

C203 Number accepting a place on the waiting list: 2237

C204 Number of wait-listed students admitted: 101

Response 'Y' or 'N'

C205 Is your waiting list ranked?

N

C206 If yes, do you release that information to students?

C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301 High school diploma is required and GED is accepted

x

C302 High school diploma is required and GED is not accepted

C303 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

C401 Require

C402 Recommend

x

C403 Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:		Units
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
Response Text		
C512	Other (specify)	
Distribution of high school units recommended:		Units
C513	Total academic units	
C514	English	4
C515	Mathematics	3 to 4
C516	Science	3 to 4
C517	Of these, units that must be lab	
C518	Foreign language	3 to 4
C519	Social studies	3 to 4
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C601 Open admission policy as described above for all students

Response 'x'

Open admission policy as described above for most students, but--

C602 selective admission for out-of-state students

Response 'x'

C603 selective admission to some programs

Explain

C604 other (explain): Selective admission for all students

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

**Please select one of the following options:
Very Important
Important
Considered
Not Considered**

Academic

Importance

C701 Rigor of secondary school record

Very Important

C702 Class rank

Important

C703 Academic GPA

Very Important

C704 Standardized test scores

Not Considered

C705 Application Essay

Very Important

C706 Recommendation(s)

Important

	Nonacademic	Importance
C707	Interview	Important
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Considered

C8 **C8: SAT and ACT Policies**

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted

C802 SAT or ACT Not required for admission, but considered if s
 C803 ACT Only
 C804 SAT Only

C8B Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):
 C8G01 SAT
 C8G02 ACT
 C8G03 AP
 C8G04 CLEP
 C8G05 Institutional Exam X
 C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents,

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

		Percent
C901	Submitting SAT Scores	52%
C902	Submitting ACT Scores	21%
		Number
C903	Submitting SAT Scores	158
C904	Submitting ACT Scores	65

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
C905 SAT Composite: 25th Percentile	1310
C906 SAT Composite: 50th Percentile	1410
C907 SAT Composite: 75th Percentile	1490
Assessment	Score
C908 SAT Evidence-Based Reading and Writing: 25th Percentile	680
C909 SAT Evidence-Based Reading and Writing: 50th Percentile	730
C910 SAT Evidence-Based Reading and Writing: 75th Percentile	750
Assessment	Score
C911 SAT Math: 25th Percentile	610
C912 SAT Math: 50th Percentile	690
C913 SAT Math: 75th Percentile	770

	Assessment	Score
C914	ACT Composite: 25th Percentile	30
C915	ACT Composite: 50th Percentile	33
C916	ACT Composite: 75th Percentile	34
	Assessment	Score
C917	ACT Math: 25th Percentile	27
C918	ACT Math: 50th Percentile	31
C919	ACT Math: 75th Percentile	34
	Assessment	Score
C920	ACT English: 25th Percentile	32
C921	ACT English: 50th Percentile	34
C922	ACT English: 75th Percentile	35
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	30
C927	ACT Science: 50th Percentile	33
C928	ACT Science: 75th Percentile	35
	Assessment	Score
C929	ACT Reading: 25th Percentile	33
C930	ACT Reading: 50th Percentile	35
C931	ACT Reading: 75th Percentile	36

Percent of first-time, first-year students with scores in each range:

Score Range:		Percent
C905	SAT Evidence-Based Reading and Writing: 700-800	65.82%
C906	SAT Evidence-Based Reading and Writing: 600-699	27.85%
C907	SAT Evidence-Based Reading and Writing: 500-599	5.70%
C908	SAT Evidence-Based Reading and Writing: 400-499	0.63%
C909	SAT Evidence-Based Reading and Writing: 300-399	0.00%
C910	SAT Evidence-Based Reading and Writing: 200-299	0.00%
C911	Total should = 100%	100.00%

Score Range:		Percent
C912	SAT Math: 700-800	48.73%
C913	SAT Math: 600-699	32.91%
C914	SAT Math: 500-599	15.82%
C915	SAT Math: 400-499	2.53%
C916	SAT Math: 300-399	0.00%
C917	SAT Math: 200-299	0.00%
C918	Total should = 100%	99.99%

Score Range:		Percent
C919	SAT Composite: 1400-1600	56.33%
C920	SAT Composite: 1200-1399	36.08%
C921	SAT Composite: 1000-1199	6.96%
C922	SAT Composite: 800-999	0.63%
C923	SAT Composite: 600-799	0.00%
C924	SAT Composite: 400-599	0.00%
C925	Total should = 100%	100.00%

Score Range:		Percent
C926	ACT Composite: 30-36	78.46%
C927	ACT Composite: 24-29	16.92%
C928	ACT Composite: 18-23	4.62%
C929	ACT Composite: 12-17	0.00%
C930	ACT Composite: 6-11	0.00%
C931	ACT Composite: Below 6	0.00%
C932	Total should = 100%	100.00%

	Score Range:	Percent
C933	ACT Math: 30-36	62.71%
C934	ACT Math: 24-29	30.51%
C935	ACT Math: 18-23	6.78%
C936	ACT Math: 12-17	0.00%
C937	ACT Math: 6-11	0.00%
C938	ACT Math: Below 6	0.00%
C939	Total should = 100%	100.00%

	Score Range:	Percent
C940	ACT English: 30-36	86.44%
C941	ACT English: 24-29	11.86%
C942	ACT English: 18-23	1.69%
C943	ACT English: 12-17	0.00%
C944	ACT English: 6-11	0.00%
C945	ACT English: Below 6	0.00%
C946	Total should = 100%	99.99%

	Score Range:	Percent
C947	ACT Writing: 30-36	0.00%
C948	ACT Writing: 24-29	0.00%
C949	ACT Writing: 18-23	0.00%
C950	ACT Writing: 12-17	0.00%
C951	ACT Writing: 6-11	0.00%
C952	ACT Writing: Below 6	0.00%
C953	Total should = 100%	0.00%

	Score Range:	Percent
C954	ACT Science: 30-36	81.36%
C955	ACT Science: 24-29	15.25%
C956	ACT Science: 18-23	1.69%
C957	ACT Science: 12-17	1.69%
C958	ACT Science: 6-11	0.00%
C959	ACT Science: Below 6	0.00%
C960	Total should = 100%	99.99%

	Score Range:	Percent
C961	ACT Reading: 30-36	91.53%
C962	ACT Reading: 24-29	5.08%
C963	ACT Reading: 18-23	3.39%
C964	ACT Reading: 12-17	0.00%
C965	ACT Reading: 6-11	0.00%
C966	ACT Reading: Below 6	0.00%
C967	Total should = 100%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	50.59%
C1002	Percent in top quarter of high school graduating class	27.06%
C1003	Percent in top half of high school graduating class	20.00%
C1004	Percent in bottom half of high school graduating class	2.35%
C1005	Percent in bottom quarter of high school graduating class	0.00%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	0.00%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

*** Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

GPA Range: Students who submitted Scores		Percent
C1101	Percent who had GPA of 4.0	57.67%
C1102	Percent who had GPA between 3.75 and 3.99	24.87%
C1103	Percent who had GPA between 3.50 and 3.74	11.64%
C1104	Percent who had GPA between 3.25 and 3.49	3.70%
C1105	Percent who had GPA between 3.00 and 3.24	2.12%
C1106	Percent who had GPA between 2.50 and 2.99	0.00%
C1107	Percent who had GPA between 2.0 and 2.49	0.00%
C1108	Percent who had GPA between 1.0 and 1.99	0.00%
C1109	Percent who had GPA below 1.0	0.00%
C1110	Total should = 100%	100.00%

GPA Range: Students who did not submit Scores		Percent
C1111	Percent who had GPA of 4.0	43.82%
C1112	Percent who had GPA between 3.75 and 3.99	28.09%
C1113	Percent who had GPA between 3.50 and 3.74	19.10%
C1114	Percent who had GPA between 3.25 and 3.49	6.74%
C1115	Percent who had GPA between 3.00 and 3.24	1.12%
C1116	Percent who had GPA between 2.50 and 2.99	1.12%
C1117	Percent who had GPA between 2.0 and 2.49	0.00%
C1118	Percent who had GPA between 1.0 and 1.99	0.00%
C1119	Percent who had GPA below 1.0	0.00%
C1120	Total should = 100%	99.99%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	53.24%
C1122	Percent who had GPA between 3.75 and 3.99	25.90%
C1123	Percent who had GPA between 3.50 and 3.74	14.03%
C1124	Percent who had GPA between 3.25 and 3.49	4.68%
C1125	Percent who had GPA between 3.00 and 3.24	1.80%
C1126	Percent who had GPA between 2.50 and 2.99	0.36%
C1127	Percent who had GPA between 2.0 and 2.49	0.00%
C1128	Percent who had GPA between 1.0 and 1.99	0.00%
C1129	Percent who had GPA below 1.0	0.00%
C1130	Total should = 100%	100.01%

C12

Average

Average high school GPA of all degree-seeking, first-time, first-year
C1201 students who submitted GPA:

4.01

Percent

Percent of total first-time, first-year students who submitted high school
C1202 GPA:

91.75%

C13-C20: Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Response 'Y' or 'N'

C1301 Does your institution have an application fee?

N

Fee in \$

C1302 Amount of application fee:

Response 'Y' or 'N'

C1303 Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option,
please indicate policy for students who apply on-line:

Response 'x'

C1304 Same fee

C1305 Free

C1306 Reduced

Response 'Y' or 'N'

C1306 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

Response 'Y' or 'N'

C1401 Does your institution have an application closing date? N

Response 'Y' or 'N'

C1402 Application closing date (fall)

C1403 Priority Date

C15

Response 'Y' or 'N'

C1501 Are first-time, first-year students accepted for terms other than the fall? N

C16 Notification to applicants of admission decision sent (fill in one

Response 'x' and fill in one date only

C1601 Yes, on a rolling basis:

C1602 Beginning date

C1603 Yes, by: x

C1604 Date 15-Feb

C1605 Yes, other:

C1606 Other Date

C17 Reply policy for admitted applicants

Response 'x' and fill in one date only

C1701 Must reply by: Date

C1702 No set Date

Number of weeks

C1703 Must reply by May 1st or within ____ weeks if notified after 2

C1704 Other

C1705 Other Date

C1706 Deadline for housing deposit (MMDD):

Amount in \$

C1707 Amount of housing deposit:

Refundable if student does not enroll?

Response 'x'

C1708 Yes, in full

C1709 Yes, in part

C1710 No

C18 Deferred admission

Response 'Y' or 'N'

C1801 Does your institution allow students to postpone enrollment after admission?

Y

Response Text

C1802 If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

Response 'Y' or 'N'

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Y

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Y

If "yes," please complete the following:

Date

C2102	First or only early decision plan closing date	15-Nov
C2103	First or only early decision plan notification date	20-Dec
C2104	Other early decision plan closing date	20-Dec
C2105	Other early decision plan notification date	15-Feb

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution	526
C2106	Number of applicants admitted under early decision plan	80

Free Response (please no URLs)

C2107 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Y

If “yes,” please complete the following:

Date

C2202	Early action closing date	15-Nov
C2203	Early action notification date	15-Feb

Response 'Y' or 'N'

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans? N