Economics 312 Final Project

Introduction

In this project, we chose to examine the effects of various demographic and academic variables on Reed students' choice of major. Based on general skill sets and incentive structures, we decided to categorize majors into three discrete categories, namely "Mathematics and Natural Science majors," "Economics majors," and "Other." Given that our dependent variable takes three discrete values, we chose to approach the problem using a multinomial logit model. As such, the interpretation of our results is largely in the form of probability at the margin of choosing one major group or another.

Data

We adapted our dataset from the datasets Reed.dta and Reed FY GPA.dta, both of which were provided to us by Jeffrey Parker. Our only major changes to these datasets were in dropping observations for individuals who did not graduate and creating dummy variables out of string variables (ie: for *ethnic*, *major*, and *gender*). We also recoded the *citz* variable (which originally had five categories: OR citizen, Other U.S citizen, Permanent Resident, Foreign National, and Unkown) to only have three categories: U.S citizens, Foreigners (Permanent Residents and Foreign Nationals), and Unkown. We chose to recode *citz* in this way because we are mainly interested in whether or not major choices differ between U.S citizens and foreigners.

Our final dataset, reededit7.dta, contains 4662 observations; however, most of our regressions only included approximately half that number due to missing data, especially in the fygpa and fygpa_hum variables.

Our variables are as follows:

Variable	Values if indicator	Label	
	variables		
major2	1	Non-mathematics, non-science, non-	
(Dependent Variable)		economics majors	
	2	Mathematics or natural Science	
		majors	
	3	Economics majors	
Rdr		Reader Rating	
Finaid	0	No Financial Aid received	
	1	Financial Aid received	
Satv		SAT verbal score	
Satm		SAT mathematics score	
Citz	0	US citizen	
	1	non-US citizen	
	2	Unknown	
ethnic2	0	Caucasian	
	1	Asian	
	2	Black	
	3	Hispanic	
	4	Native American	
	5	Other	
	6	Unknown	
gender2	0	Male	
	1	Female	
Fygpa		Freshman year gpa	
fygpa_hum		Freshman year humanitites grade	
fygpa_hours		Units completed freshman year	
year3	0 through 21	Calendar year graduated – 1985.	
		Specifically, we have 21 years of	
		data with a dummy for each year, in	
		ascending order of years.	

Variables Summary

. summarize finaid satv satm citz year3 fygpa fygpa_hum fygpahours gender2 ethnic
> major2 rdr, detail

		Financial A:	id Dummy	
	Percentiles	Smallest		
1%	0	0		
5%	0	0		
10%	ő	9	Obs	466
25%	0	0	Sum of Wat	- 400
23%	0	0	Sum of wg	400
50%	1		Mean	.53560
		Largest	Std. Dev.	. 49878
75%	1	1		
90%	1	1	Variance	.248785
95%	1	1	Skewness	142790
99%	1	1	Kurtosis	1.02038
		SATV		
	Percentiles	Smallest		
1%	480	350		
- · 5%	560	360		
ۍ. 100-	500	300	Obc	A A A
10%	590	200	ODS Construction	444
25%	640	360	Sum of Wg1	. 444
50%	680		Mean	681.74
		Largest	Std. Dev.	71.7824
75%	730	800		
90%	780	800	Variance	5152.72
95%	800	800	Skewness	50089
99%	800	800	Kurtosis	3.47186
		SATM		
	Percentiles	Smallest		
1%	460	370		
5%	520	380		
10%	550	390	0bs	4441
25%	600	400	Sum of Wgt.	4441
50%	650		Mean	642,4868
		Largest	Std. Dev.	74.61262
75%	690	800		
90%	740	800	Variance	5567.043
95%	770	800	Skewness	1762929
99%	800	800	Kurtosis	2.94689
		CITZ		
	Percentiles	Smallest		
1%	0	0		
5%	0	0		
10%	0	0	Obs	4604
25%	0	0	Sum of Wgt.	4604
50%	0		Mean	.0582103
		Largest	Std. Dev.	.236933
75%	0	1		
90%	0	2	Variance	.0561372
95%	1	2	Skewness	3.919963
99%	1	2	Kurtosis	17.15678

		year3			
	Percentiles	Smallest			
1%	4	0			
5%	4	0			
10%	5	1	Obs	4662	
25%	8	2	Sum of Wgt.		
50%	12		Mean	12.30802	
		Largest	Std. Dev.	5.025523	
75%	17	21			
90%	19	21	Variance	25.25588	
95%	20	21	Skewness	0494604	
9%	21	21	Kurtosis	1.778037	
		fygpa			
	Percentiles	Smallest			
1%	1.85	1			
5%	2.225	1.142857	0		
L0%	2.4	1.442857	0bs	2371	
25%	2.714286	1.444444	Sum of Wgt.	2371	
50%	3.085714		Mean	3.047156	
		Largest	Std. Dev.	.4811967	
/5%	3.4125	4			
90%	3.655556	4	Variance	.2315503	
95%	3.788889	4	Skewness	3837586	
99%	3.9625	3.9625 4 Kurtosis			
		fygpa_hum			
	Percentiles	Smallest			
1%	1.65	.5000001			
5%	2	. 9999999			
L0%	2.25	1	Obs	2356	
25%	2.65	1.22	Sum of Wgt.	2356	
50%	3.025		Mean	3.000654	
		Largest	Std. Dev.	.5541215	
75%	3.408333	4			
90%	3.72	4	Variance	.3070507	
15% \	3.85	4	Skewness	3996171	
19%	4	4	Kurtosis	2.887218	
		fygpahours			
	Percentiles	Smallest			
1%	4.5	1			
5%	6.5	1			
L0%	7	1.5	Obs	2371	
25%	7	2	Sum of Wgt.	2371	
50%	8		Mean	7.591733	
		Largest	Std. Dev.	.9044657	
75%	8	10		·····	
90%	9	10	Variance	.8180582	
15%	9	10	Skewness	-1.244156	
J 9 %	9	10	Kurtosis	9.154116	

		major2		
	Percentiles	Smallest		
1%	1	1		
5%	1	1		
10%	1	1	0bs	4662
25%	1	1	Sum of Wgt.	4662
50%	1		Mean	1.358859
		Largest	Std. Dev.	.5446447
75%	2	3		
90%	2	3	Variance	.2966379
95%	2	3	Skewness	1.194013
99%	3	3	Kurtosis	3.430869
		RDR		
	Percentiles	Smallest		
1%	1.35	1		
5%	1.75	1		
10%	2	1	0bs	4622
25%	2.25	1	Sum of Wgt.	4622
50%	2.75		Mean	2.67863
		Largest	Std. Dev.	.5836287
75%	3	5		
90%	3.5	5	Variance	.3406224
95%	3.5	5	Skewness	.0110221
99%	4	5	Kurtosis	3.008464

gender2	
Smallest	

		Smallest	Percentiles	
		0	0	1%
		0	0	5%
4662	Obs	0	0	10%
4662	Sum of Wgt.	0	0	25%
.5066495	Mean		1	50%
.5000094	Std. Dev.	Largest		
		1	1	75%
.2500094	Variance	1	1	90%
0266004	Skewness	1	1	95%
1.000708	Kurtosis	1	1	99%

ethnic2

	Percentiles	Smallest		
1%	Ø	0		
5%	Ø	0		
10%	0	0	Obs	4655
25%	0	0	Sum of Wgt.	4655
50%	0		Mean	1.099678
		Largest	Std. Dev.	2.126316
75%	1	6		
90%	6	6	Variance	4.521218
95%	6	6	Skewness	1.668817
99%	6	6	Kurtosis	4.020763

Our Initial model

The variables we chose to include in our initial regression are as follows: *rdr*, *finaid*, *satv*, *satm*, *ethnic2*, *citz*, *gender2*, *fygpa*, *year3*. Below we give a brief overview of the theory and assumptions behind our choice to include each of these variables.

- *rdr*: We include rdr because we believe that it is a decent measure of students' future academic performances which in turn determine the choice of majors. As such, we think that it would be interresting to know the correlation between rdr and Reed students' choice of major. initially assumed that low (better) reader ratings would be correlated with choosing to become a Math or Science Major. This hypothesis comes from a bias towards believing that Math and Science are more "difficult" majors and that students who excelled in these fields in highschool would also likely excell in "softer" areas of study.
- *finaid*: We include financial aid status in our regression as a proxy for socioeconomic status, to test whether socioeconomic status has any effect on choice of major. Our hypothesis is that students enjoying high socioeconomic backrounds feel less pressure to major in "practical" fields that will make them competive in job markets. We therefore expect students who did not receive financial aid to have a higher probability of majoring in our "other" category.
- satv and satm: Our expectation is that students receiving relatively higher scores on the mathematics portion of the SAT exam are more likely to major in fields that demand quantitative skills, namely: Mathematics, the Natural Sciences and Economics. We are unsure if the inverse is true for students receiving relatively high verbal scores (do these students have a tendency to major in the "Other" category?).
- *ethnic2*: The conventional belief in the USA is that there is a disproportional
 prevalance of people of Asian descent in Mathematics and Natural Science fields, as
 well as in Economics. We want to test this hypothesis empirically and also wonder if
 individuals from any other ethnic backgrounds have a tendency to major in one area

over the other two categories we include in our dataset. Therefore we include ethnicity as a (dummy) regressor to test this empirically.

- *citz*: Relatedly, conventional wisdom and our anecdotal experience at Reed has led us to believe that non-American citizens have a disproportional tendency to major in Mathematics, Natural Sciences, and Economics, hence the dummy variable for citizenship is included in our initial regression.
- gender2: We expect to find that female students are less likely to major in Math, the Natural Sciences, and Economics, as these fields are widely considered to be dominated by males.
- fygpa: We include Freshman year GPA in our regression because we are curious as to whether those receiving higher grades freshman year have a tendency to major in Math or the Natural Sciences. We chose to use Freshman Year GPA rather than Reed GPA to minimise problems of endogeneity between major choice and grade as classes in different majors at Reed have different grade distributions. In later regressions, we include the variable fygpa_hum, predicting that those who enjoyed (and did better in) Humanities 110 would be more likely to major in the "Other" category. We also include fygpahours in a few of our later regressions to see if course overloads and underloads effected students' major choice.
- *year3*: We include a year variable to test whether any specific years were correlated with a higher probability of students entering into one major category over the other two. We suspected that changes in the probabilities for major choice according to year would be due to economic, social, and political events occuring in the nation.

Our regression output is shown on the next page.

-	-		
Iteration	0:	log	likelihood = -1671.78
Iteration	1:	log	likelihood = -1468.6475
Iteration	2:	log	likelihood = -1455.6097
Iteration	3:	log	likelihood = -1455.2831
Iteration	4:	log	likelihood = -1455.2073
Iteration	5:	log	likelihood = -1455.1917
Iteration	6:	log	likelihood = -1455.1885
Iteration	7:	log	likelihood = -1455.1877
Iteration	8:	log	likelihood = -1455.1875
Iteration	9:	log	likelihood = -1455.1875
Iteration	10:	log	likelihood = -1455.1875

```
Multinomial logistic regression
```

Log likelihood = **-1455.1875**

Number of obs	=	2254
LR chi2(56)	=	433.19
Prob > chi2	=	0.0000
Pseudo R2	=	0.1296

	major2	Coef.	Std. Err.	Z	P> z	[95% Conf.	Interval]
1		(base outco	ome)				
2							
	rdr	5235844	.1222429	-4.28	0.000	7631761	2839927
	1.finaid	.2497639	.1069201	2.34	0.019	.0402044	.4593235
	satv	0063947	.0008443	-7.57	0.000	0080496	0047398
	satm	.0107093	.0008906	12.03	0.000	.0089638	.0124548
	citz						
	1	.3910415	.2215801	1.76	0.078	0432476	.8253306
	2	-13.59995	3983.544	-0.00	0.997	-7821.204	7794.004
	ethnic2						
	1	.7786423	.1916372	4.06	0.000	.4030403	1.154244
	2	.4875157	.504816	0.97	0.334	5019056	1.476937
	3	.3878365	.2857206	1.36	0.175	1721656	.9478386
	4	.0116248	.5740278	0.02	0.984	-1.113449	1.136699
	5	.2549191	.4332862	0.59	0.556	5943063	1.104144
	6	2133201	.2045718	-1.04	0.297	6142734	.1876332
	1.gender2	3903462	.1071051	-3.64	0.000	6002682	1804241
	year3						
	5	-13.37149	3983.544	-0.00	0.997	-7820.975	7794.232
	6	1.000236	.6560735	1.52	0.127	2856448	2.286116
	7	.1143087	.2607716	0.44	0.661	3967942	.6254116
	8	.2885235	.2325223	1.24	0.215	1672119	.7442589
	9	1622794	.2511475	-0.65	0.518	6545195	.3299607
	10	.4147645	.2225845	1.86	0.062	0214931	.851022
	12	.5437881	.2234061	2.43	0.015	.1059203	.9816559
	13	.163376	.2278557	0.72	0.473	2832131	.609965
	14	.0261431	.2249553	0.12	0.907	4147612	.4670475
	15	.1119192	.2245981	0.50	0.618	3282851	.5521234
	16	2887486	.2324373	-1.24	0.214	7443172	.1668201
	17	.1902502	.3105623	0.61	0.540	4184408	.7989411
	18	3620671	.6002147	-0.60	0.546	-1.538466	.8143321
	19	-15.31135	3983.544	-0.00	0.997	-7822.915	7792.292
	fygpa	.0585793	.1180151	0.50	0.620	1727261	.2898847
	_cons	-2.329709	1.001732	-2.33	0.020	-4.293067	3663502

. mlogit major2 rdr i.finaid satv satm i.citz i.ethnic2 i.gender2 ib11.year3 fygpa

3						
rdr	. 1063913	.3117416	0.34	0.733	5046111	.7173936
1.finaid	. 5288299	.284067	1.86	0.063	0279311	1.085591
satv	0057953	.0020035	-2.89	0.004	0097221	0018686
satm	.0087392	.0021833	4.00	0.000	.0044601	.0130182
citz						
1	.9176727	.4344089	2.11	0.035	.066247	1.769098
2	-13.03198	13000.96	-0.00	0.999	-25494.44	25468.38
ethnic2						
1	1.15707	.3955484	2.93	0.003	.381809	1.93233
2	-14.83129	2079.693	-0.01	0.994	-4090.955	4061.292
3	.393202	.6555726	0.60	0.549	8916966	1.678101
4	-14.77008	2622.713	-0.01	0.996	-5155.193	5125.653
5	.9196497	.8022516	1.15	0.252	6527345	2.492034
6	6206355	.6197287	-1.00	0.317	-1.835281	.5940103
1.gender2	8894907	.2951641	-3.01	0.003	-1.468002	3109798
year3						
5	-13.40363	13000.96	-0.00	0.999	-25494.81	25468.01
6	1.295687	1.172867	1.10	0.269	-1.00309	3.594464
7	0587478	.6503263	-0.09	0.928	-1.333364	1.215868
8	1080179	.6001155	-0.18	0.857	-1.284223	1.068187
9	.0557045	.5530229	0.10	0.920	-1.0282	1.13961
10	.079948	.5478286	0.15	0.884	9937763	1.153672
12	5162635	.6395067	-0.81	0.420	-1.769674	.7371467
13	0920301	.5489252	-0.17	0.867	-1.167904	.9838435
14	5207009	.5974099	-0.87	0.383	-1.691603	.650201
15	.0905404	.5321564	0.17	0.865	952467	1.133548
16	13179	.5545937	-0.24	0.812	-1.218774	.9551937
17	.5111339	.7197012	0.71	0.478	8994545	1.921722
18	-15.19987	2235.828	-0.01	0.995	-4397.343	4366.943
19	-15.23525	13000.96	-0.00	0.999	-25496.64	25466.17
fygpa	1989759	.2926804	-0.68	0.497	772619	.3746672
_cons	-4.555838	2.475732	-1.84	0.066	-9.408183	.2965079

Testing for multicollinearity

In order to test for multicollinearity, we ran a meaningless regression with a white noise variable, "case", and then did an estat command. All of our year variables were highly correlated with each other, which is neither surprising nor worrying, considering that these are consecutive years at the same college with a relatively unchanging incoming class, and considering also that collinearity between years does not substantially affect

the validity of our comparisons between other variables. There is negligible collinearity between other variables in the regression, except *fygpa_hum* and *fygpa* (the VIF score is still below 10 for these variables). When we include both fygpa and *fygpa_hum* in a later model, we use robust standard errors to correct for the collinearity between these variables.

Variable	VIF	1/VIF
rdr	1.60	0.625803
1.finaid	1.13	0.883320
satv	1.37	0.730079
satm	1.52	0.658384
citz		
1	1.17	0.855753
2	1.01	0.988877
year3		
6	15.18	0.065859
7	135.52	0.007379
8	191.08	0.005233
9	161.44	0.006194
10	209.13	0.004782
11	206.79	0.004836
12	202.81	0.004931
13	202.06	0.004949
14	210.92	0.004741
15	227.39	0.004398
16	209.93	0.004764
17	83.91	0.011917
18	20.11	0.049737
19	2.03	0.493267
fygpa	6.93	0.144339
fygpa_hum	6.79	0.147341
fygpahours	1.13	0.884262
1.gender2	1.18	0.850079
ethnic2		
1	1.16	0.859702
2	1.04	0.961417
3	1.06	0.947354
4	1.02	0.983358
5	1.02	0.978392
6	1.10	0.907861
Mean VIF	70.28	

estat vif

Marginal Effects

Marginal Effects at Means for "Other" Major

. margins, dydx(rdr fygpa satv satm finaid citz gender2 ethnic2 year3) predict(ou > come(1)) atmeans

```
Conditional marginal effects Number of obs = 2254
Model VCE : OIM
```

		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
rdr	.1028254	.2187217	0.47	0.638	3258613	.5315122
1.finaid	0553777	.1627861	-0.34	0.734	3744326	.2636773
satv	.0013377	.0017726	0.75	0.450	0021365	.004812
satm	0022292	.0028193	-0.79	0.429	0077549	.0032966
CITZ	0000505	2407517	0.07	0 704	7015510	5004503
1	0960505	.349/51/	-0.27	0.784	/815512	.5894503
2	.2966894	.6324608	0.4/	0.639	942911	1.53629
ethnic2						
1	1889145	.2533763	-0.75	0.456	6855229	.307694
2	0923167	15.22008	-0.01	0.995	-29.92312	29.73849
3	0859768	.1136879	-0.76	0.449	3088011	.1368474
4	.0123733	.3412437	0.04	0.971	656452	.6811987
5	069812	.3469945	-0.20	0.841	7499086	.6102847
6	.0463621	.1390216	0.33	0.739	2261152	.3188393
1.gender2	.0880179	.2818661	0.31	0.755	4644295	.6404653
year3						
5	.2813801	.5566977	0.51	0.613	8097273	1.372488
6	2407432	.3237704	-0.74	0.457	8753215	.393835
7	0210946	.0750226	-0.28	0.779	1681362	.1259471
8	0561212	.1246728	-0.45	0.653	3004754	.1882331
9	.0281493	.0835404	0.34	0.736	1355868	.1918854
10	0856787	.1031033	-0.83	0.406	2877574	.1164
12	1091467	.2714397	-0.40	0.688	6411587	.4228652
13	030438	.0904496	-0.34	0.736	2077159	.14684
14	.0013311	.1861571	0.01	0.994	3635301	.3661923
15	0228308	.0493168	-0.46	0.643	11949	.0738284
16	.0522916	.062525	0.84	0.403	0702551	.1748384
17	0462641	.2161793	-0.21	0.831	4699677	.3774395
18	.0802476	12.871	0.01	0.995	-25.14645	25.30694
19	.2813806	.5566944	0.51	0.613	8097203	1.372482
fygpa	0093445	.0988244	-0.09	0.925	2030368	.1843478

Note: dy/dx for factor levels is the discrete change from the base level.

For the "Other" major category, none of the marginal effects of our independent variables at the means of the other variables proved statistically significant except for *citz2*, *year5*, *year*14, and *year*19. We can ignore the "significance" of the *citz2* variable because not only is this meaningless as the "unknown" category of citizenship, but there are also only three observations in it, and therefore it is almost definitely skewed and unreliable. Similarly, we can ignore the "significance" of years 5 (1990) and 19 (2004) because they have only 2 observations and 1 observation respectively for Freshman year GPA, resulting in a negligible number of observations for these years included in the regression. Therefore the only statistically significant finding at the 10% level at the means is for the year 14 (1999), which, looking at the coefficients, does not show a very different probability of switching to an "other" major (at the means of the other variables). On the whole, the marginal effects of the independent variables at the means on the probability of becoming an "other" major are largely uninformative. This may be due to uneven distributions of observations between major categories such that the means are not the tipping points as they would be in a normal distribution.

. margins, dydx(rdr fygpa satv satm finaid citz gender2 ethnic2 year3) predict(ou > come(1))

Number of obs

=

2254

Average marginal effects Model VCE : **OIM**

> Delta-method Std. Err. [95% Conf. Interval] dy/dx z P>|z| rdr .0873833 .0219374 3.98 0.000 .0443868 .1303798 1.finaid -.0509423 .0193301 -2.64 0.008 -.0888285 -.0130561 satv .0011809 .0001463 8.07 0.000 .0008941 .0014677 -.0019622 .0001425 -13.77 0.000 -.0022415 -.0016828 satm citz 1 -.0872404 .0435893 -2.00 0.045 -.1726737 -.001807 2 .3359391 .0101799 33.00 0.000 .3159869 .3558913 ethnic2 -.1640517 .0386336 -4.25 0.000 -.2397721 -.0883312 1 2 -.0768556 .1011832 -0.76 0.448 -.275171 .1214598 3 -.0754466 .0556906 -1.35 0.175 -.1845981.033705 4 .0144965 .1040364 0.14 0.889 -.1894111 .2184041 5 -.0643578 .0827569 -0.78 0.437 -.2265584 .0978428 .0435107 -.024602 6 .034752 1.25 0.211 .1116234 1.gender2 0.000 .0818755 .0198682 4.12 .0429346 .1208164 year3 5 .3201954 .0289991 11.04 0.000 .2633583 .3770326 6 -.2058357 -.4597913 .0481198 .1295716 -1.59 0.112 7 -.0179798 .0468977 -0.38 0.701 -.1098977 .0739381 -.0476137 8 .0423783 -1.12 0.261 -.1306735 .0354462 9 .0244863 .0428928 0.57 0.568 -.059582 .1085546 10 -.0731566 .0409531 -1.79 0.074 -.1534232 .0071099 -.0907393 .0416266 -2.18 0.029 -.172326 -.0091527 12 13 -.0258484 .040905 -0.63 0.527 -.1060208 .054324 14 .003339 .0397064 0.08 0.933 -.0744842 .0811621 15 -.0202125 .0401057 -0.50 0.614 -.0988182 .0583931 16 .0473263 .039189 1.21 0.227 -.0294828 .1241354 17 -.0426791 .056508 -0.76 0.450 -.1534328 .0680745 .0795791 0.396 -.1042793 18 .093807 0.85 .2634375 19 .3201964 .0286907 11.16 0.000 .2639637 .3764291 fygpa -.0067802 .0213685 -0.32 0.751 -.0486618 .0351013

Note: dy/dx for factor levels is the discrete change from the base level.

The average marginal effects of *rdr*, *satv*, and *satm* are all significant at the 5% significance level, as are *finaid*, *citz*1, *gender2*, and Asian ethnicity. The years that were significant at the 10% level (ignoring years 5 and 19) are years 10 and 12. Below, we interpret these effects:

- The coefficient for *rdr* is 0.0873833, which tells us that with a one unit increase in reader rating, there is an approximately 8.7% increase in the probability that a student will become a non-Mathematics, non-Science, non-Economics major on average. This is an interesting result that we will discuss at greater length later.
- The coefficient for *satv* is 0.0011809, which indicates that a 10 point increase in verbal SAT score is correlated, on average, with a 1% greater probability of being an "other" major. The *satm* coefficient is -0.0019622, indicating that a 10 point increase in SAT math scores is correlated with an approximately 2% lower probability of being an "other" major. This is in accordance with our initial hypotheses as those who are more mathematically oriented are more likely to become Math, Science or Economics majors as these are the majors that involve more quantitative skills.
- Financial aid status has a coefficient of -0.0509423, telling us that on average, students on financial aid are 5% less likely to be non-Mathematics, non-Science, non-Economics majors at Reed college, which is also in accordance with our initial expectations that more privileged socioeconomic backgrounds often produce students who are less driven by "practical" or "economic" motivation when choosing their majors.
- The *citz*1 coefficient (-0.0872404) indicates that, on average, foreigners are nearly 9% less likely to major in the social sciences or the arts, confirming our initial expectation that foreigners tend to major in Math, Science, or Economics.
- Similarly, students of Asian descent are about 16% less likely to major in the "other" category on average (the marginal effect is -0.1640517).
- Being female increases the probability of majoring in the "other" category by about 8% (the coefficient is 0.0818755) on average.

Finally, the two years that are significant at the 10% level of significance (1995 and 1997) both have negative coefficients indicating a decrease in probability of becoming an "other" major during these years by 7% and 9% respectively (-0.0731566 and -.0907393). We are unsure of the reasons for this.

Marginal	Effects	at Means f	for the	"Math a	and Science	e" Major	Category

_

. margins,dydx(rdr fygpa satv satm finaid citz gender2 ethnic2 year3) predict(ou1 > ome(2)) atmeans

Conditional marginal effects Number of obs = 2254 Model VCE : OIM

		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	1070089	.1450107	-0.74	0.461	3912246	.1772068
1.finaid	.0480728	.1230224	0.39	0.696	1930467	.2891922
satv	0012736	.0022039	-0.58	0.563	0055932	.0030459
satm	.0021375	.0035895	0.60	0.552	0048978	.0091728
citz						
1	.0776929	.2905553	0.27	0.789	4917851	.6471708
- 2	2808852	.5290425	-0.53	0.595	-1.31779	.7560191
_						
ethnic2						
1	.1618318	.3669237	0.44	0.659	5573253	.880989
2	.1126294	4.153168	0.03	0.978	-8.027429	8.252688
3	.079841	.1402402	0.57	0.569	1950249	.3547068
4	.0079394	.1682804	0.05	0.962	3218842	.3377629
5	.0441881	.2260469	0.20	0.845	3988555	.4872318
6	0376834	.0919939	-0.41	0.682	2179881	.1426212
1.gender2	0750485	.2077893	-0.36	0.718	4823081	.332211
vear3						
5	2598668	.3777176	-0.69	0.491	-1.00018	.480446
6	.2099888	.5789174	0.36	0.717	9246685	1.344646
7	.0229175	.0545545	0.42	0.674	0840074	.1298424
8	.059832	.0650113	0.92	0.357	0675878	.1872517
9	0302727	.0534126	-0.57	0.571	1349594	.0744141
10	.0866666	.0876868	0.99	0.323	0851965	.2585296
12	.119772	.0991894	1.21	0.227	0746357	.3141796
13	.0331606	.0521921	0.64	0.525	0691341	.1354552
14	.0073774	.0764647	0.10	0.923	1424907	.1572455
15	.0215403	.0528781	0.41	0.684	0820988	.1251795
16	0510074	.0745362	-0.68	0.494	1970958	.0950809
17	.0342199	.1412548	0.24	0.809	2426345	.3110743
18	0587343	2.91477	-0.02	0.984	-5.771579	5.65411
19	2598673	.3777118	-0.69	0.491	-1.000169	.4804342
fygpa	.01285	.040651	0.32	0.752	0668245	.0925244

Note: dy/dx for factor levels is the discrete change from the base level.

As with the regression at the means for non-Economics, non-Mathematics, non-Science majors, this regression is extremely uninformative, with no statistically significant results, and therefore we proceed to the average marginal effects.

Average Marginal Effects for the "Math and Science" Major category:

. margins,dydx(rdr fygpa satv satm finaid citz gender2 ethnic2 year3) predict(ou1 > ome(2))

 Average marginal effects
 Number of obs =
 2254

 Model VCE
 : OIM

		Delta-method	ł			
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
					1200775	
rdr 1 finaid	0964132	.0215638	-4.4/	0.000	1386//5	0541488
	.0394004	.0190955	2.00	0.039	.0019/30	.0/00209
satv	001095	.0001443	-7.59	0.000	0013//9	0008122
satm	.0018451	.0001423	12.97	0.000	.0015062	.002124
citz						
1	.0597462	.0422376	1.41	0.157	023038	.1425304
2	3089141	.0099462	-31.06	0.000	3284083	2894199
ethnic2						
1	.1333236	.0384212	3.47	0.001	.0580194	.2086279
2	.1039941	.1011654	1.03	0.304	0942865	.3022747
3	.0687618	.055375	1.24	0.214	0397712	.1772949
4	.012642	.1406021	0.09	0.928	262933	.288217
5	.0331706	.0806472	0.41	0.681	1248951	.1912363
6	0324554	.0344321	-0.94	0.346	099941	.0350303
1					1007014	
1.gender2	0623926	.0195763	-3.19	0.001	100/614	0240237
vear3						
5	2868795	.0284421	-10.09	0.000	342625	2311341
6	.168723	.132587	1.27	0.203	0911427	.4285886
7	.0211448	.0460141	0.46	0.646	0690412	.1113307
8	.054166	.0420236	1.29	0.197	0281987	.1365306
9	0283985	.0419705	-0.68	0.499	1106592	.0538621
10	.0762003	.0405666	1.88	0.060	0033087	.1557094
12	.1079914	.0412759	2.62	0.009	.0270921	.1888907
13	.0305231	.0403481	0.76	0.449	0485576	.1096039
14	.0098836	.0391218	0.25	0.801	0667937	.086561
15	.0187909	.0394335	0.48	0.634	0584974	.0960793
16	0466356	.0382244	-1.22	0.222	121554	.0282828
17	.0262402	.0562286	0.47	0.641	0839657	.1364462
18	0462631	.0940993	-0.49	0.623	2306943	.1381681
19	2868804	.0281689	-10.18	0.000	3420905	2316703
fygpa	.0129622	.0211411	0.61	0.540	0284735	.054398

Note: dy/dx for factor levels is the discrete change from the base level.

- Where reader rating was positively correlated with the probability of becoming an "Other" major, it is negatively correlated with the probability of becoming a Mathematics or Natural Science major; it has a coefficient of -0.0964132, telling us that when reader rating increases by one unit, the probability of becoming a Math or Science major falls by approximately 10% on average. This seems to indicate that the skill sets that it takes to impress readers are those required in more quantitative majors.
- Similarly, the coefficient for verbal SAT scores here is slightly negative (-0.001095) where that for "Other" category of major is positive, indicating, again, a declining probability of becoming a Math or Science major as demonstrated verbal skills increase (approximately 1% less probable with a 10 point increase in verbal SAT score). The coefficient for Math SAT scores is positive (0.0018451) – although higher demonstrated verbal skills make a student less likely to become a Math or Science major, higher demonstrated Math skills make them more likely to become a Math or Science major.
- The coefficient for Financial Aid here is positive (0.0394004), unlike that for nonquantitative majors; students with Financial Aid are 4% more likely to become Mathematics or Science majors than students without Financial Aid, supporting our theory that less privileged backgrounds make students more likely to pursue "practical" options.
- Ethnicity 1 has a coefficient of 0.1333236, indicating that people of Asian descent are 13% more likely to be Math or Science majors than Caucasians, a finding consistent with the fact that Asians are less likely than Caucasians to pick a major in category 1. This is the only statistically significant result for ethnicity, which suggests that either there are no strong trends among people of non-Asian ethnic groups, or that there are insufficient observations to give us a representative indication of the trends among Hispanic people, Black people, and Native Americans.
- Once again, gender is highly significant, and it is negative for Math and Science majors, with a coefficient of -0.0623926, indicating that women are 6% less likely than men to major in Math or a Science.

 As with the "Other" category, years 10 and 12 are statistically significant from year 11, here with positive coefficients of 0.0762003 and 0.1079914 respectively, telling us that people were substantially more likely to become Math and Science majors in 1995 and 1997 than they were in 1996. Again, we are unsure of the reasons for this. . margins,dydx(rdr fygpa satv satm finaid citz gender2 ethnic2 year3) predict(ou1 > ome(3)) atmeans

Conditional marginal effects Number of obs = 2254 Model VCE : OIM

		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	00/1022	1457500	0 02	0.077	201501	2009674
Tur 1 finaid	.0041632	2545496	0.05	0.977	201501	.20900/4
	.0073049	.2343400	0.05	0.9//	4910012	. 500211
satv	0000041	.0022349	0.03	0.9//	0044445	.0043103
Satili	.0000910	.0031905	0.05	0.977	0001/34	.0005507
citz						
1	.0183576	.6203663	0.03	0.976	-1.197538	1.234253
2	0158042	.5529953	-0.03	0.977	-1.099655	1.068047
ethnic2						
1	.0270826	.5629424	0.05	0.962	-1.076264	1.130429
2	0203127	.4423596	-0.05	0.963	8873216	.8466961
3	.0061359	.1314575	0.05	0.963	2515161	.2637879
4	0203127	.4423595	-0.05	0.963	8873215	.8466961
5	.0256238	.5332257	0.05	0.962	-1.019479	1.070727
6	0086786	.1869604	-0.05	0.963	3751143	.3577571
1.gender2	0129694	.4506737	-0.03	0.977	8962736	.8703349
year3						
5	0215133	.6089951	-0.04	0.972	-1.215122	1.172095
6	.0307544	.8262836	0.04	0.970	-1.588732	1.650241
7	0018229	.052142	-0.03	0.972	1040194	.1003736
8	0037108	.1037263	-0.04	0.971	2070106	. 199589
9	.0021234	.0598766	0.04	0.972	1152325	.1194793
10	0009879	.0296619	-0.03	0.973	0591242	.0571484
12	0106252	.2975315	-0.04	0.972	5937763	.5725258
13	0027226	.0763246	-0.04	0.972	1523161	.1468709
14	0087085	.2434667	-0.04	0.971	4858944	.4684774
15	.0012905	.0374669	0.03	0.973	0721432	.0747242
16	0012842	.0373897	-0.03	0.973	0745667	.0719983
17	.0120442	.3299374	0.04	0.971	6346213	.6587097
18	0215133	.6089959	-0.04	0.972	-1.215123	1.172097
19	0215133	.6089959	-0.04	0.972	-1.215123	1.172097
fygpa	003505	.1221591	-0.03	0.977	2429324	.2359225

Note: dy/dx for factor levels is the discrete change from the base level.

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Nothing is statistically significant; this regression is completely uninformative.

. margins,dydx(rdr fygpa satv satm finaid citz gender2 ethnic2 year3) predict(ou1 > ome(3))

Average marginal effects Model VCE : **OIM**

.

Number of obs = 2254

		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	.0090299	.0084573	1.07	0.286	0075462	.0256059
1.finaid	.0115419	.0075073	1.54	0.124	0031722	.0262561
satv	0000859	.0000535	-1.60	0.109	0001907	.000019
satm	.0001171	.0000568	2.06	0.039	5.82e-06	.0002283
citz						
1	.0274942	.0199493	1.38	0.168	0116058	.0665941
2	027025	.0039648	-6.82	0.000	034796	0192541
athria?						
1	0207201	A1070C0	1 64	0 102	0060074	0675405
1	.0307201	.010/000	5 60	0.102	0000934	.00/5495
2	0271365	.0040372	0.09	0.000	0350505	0191005
2	- 0271395	.0204034	-6 69	0.745	- 0350091	- 0101064
4 5	0311872	.0040373	-0.09	0.000	- 0486309	1110053
5	- 0110553	0101031	_1 08	0.778	- 0310334	0080228
0	0110555	.0101551	-1.00	0.270	0510554	.0003220
1.gender2	019483	.0075476	-2.58	0.010	034276	00469
vear3						
5	- 0333159	011738	-2.84	0.005	- 0563219	- 0103099
6	.0371128	.067655	0.55	0.583	0954886	.1697142
7	003165	.0188716	-0.17	0.867	0401526	.0338227
8	0065523	.016555	-0.40	0.692	0389995	.025895
9	.0039122	.0180314	0.22	0.828	0314287	.0392531
10	0030437	.0161539	-0.19	0.851	0347047	.0286173
12	0172521	.0141082	-1.22	0.221	0449036	.0103994
13	0046747	.0157715	-0.30	0.767	0355864	.0262369
14	0132226	.0146305	-0.90	0.366	0418979	.0154527
15	.0014216	.0167321	0.08	0.932	0313727	.0342158
16	0006907	.016911	-0.04	0.967	0338356	.0324543
17	.0164389	.0298867	0.55	0.582	0421379	.0750156
18	033316	.0116352	-2.86	0.004	0561205	0105115
19	033316	.0116378	-2.86	0.004	0561256	0105064
fyona	- 006182	0080013	-0.77	0.440	- 0218643	0095003
, ygpa			0.77	0.440	.0210045	.00555005

Note: dy/dx for factor levels is the discrete change from the base level.

The only statistically significant coefficients here other than those for variables already established as having negligible observations are the coefficients for *satm*, which is tiny (0.0001171), ethnicity 2 – Black, for which there are 2 observations, and ethnicity 4 – Native American, for which there are 0 observations. Therefore we can safely ignore the marginal effects for Economics majors.

Alternative Regressions

Model 1: taking out citizenship

major2	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
1	(base outco	ome)				
2						
rdr	5341202	.1220979	-4.37	0.000	7734277	2948126
1.finaid	.2506965	.1067709	2.35	0.019	.0414293	.4599636
satv	0066543	.000834	-7.98	0.000	0082889	0050197
satm	.0108244	.0008894	12.17	0.000	.0090811	.0125676
ethnic2						
1	.8701901	.1836712	4.74	0.000	.5102012	1.230179
2	.5642375	.5010153	1.13	0.260	4177345	1.54621
3	.4609749	.2817679	1.64	0.102	0912799	1.01323
4	.0078663	.5751599	0.01	0.989	-1.119426	1.135159
5	.2948338	.4280316	0.69	0.491	5440928	1.13376
6	1909942	.2038078	-0.94	0.349	5904502	.2084618
1.gender2	3934212	.1069527	-3.68	0.000	6030448	1837977
year3						
5	-11.27179	1383.752	-0.01	0.994	-2723.376	2700.832
6	.9743315	.6570466	1.48	0.138	3134563	2.262119
7	.0828691	.2585001	0.32	0.749	4237818	.5895201
8	.271727	.2315365	1.17	0.241	1820762	.7255303
9	1649203	.2508857	-0.66	0.511	6566473	.3268068
10	.4115134	.2223371	1.85	0.064	0242594	.8472861
12	.5308372	.22318	2.38	0.017	.0934124	.968262
13	.1480708	.2274747	0.65	0.515	2977713	.5939129
14	.003205	.2243923	0.01	0.989	4365958	.4430057
15	.1020614	.2243531	0.45	0.649	3376626	.5417853
16	3213228	.2318429	-1.39	0.166	7757265	.1330809
17	.1669677	.3103101	0.54	0.591	4412289	.7751642
18	40955	.6032101	-0.68	0.497	-1.59182	.7727202
19	-13.16858	1383.752	-0.01	0.992	-2725.273	2698.935
fygpa	.0732769	.1173204	0.62	0.532	156667	.3032207
_cons	-2.221246	.9986164	-2.22	0.026	-4.178498	2639942

	I					
3						
rdr	.1166277	.3064361	0.38	0.704	483976	.7172314
1.finaid	.535355	.2782486	1.92	0.054	0100023	1.080712
satv	0066058	.0019448	-3.40	0.001	0104177	002794
satm	.0088623	.0021405	4.14	0.000	.0046671	.0130576
ethnic2						
1	1.4117	.3573996	3.95	0.000	.7112101	2.112191
2	-12.65296	774.9669	-0.02	0.987	-1531.56	1506.254
3	.4666827	.6505973	0.72	0.473	8084646	1.74183
4	-12.59357	888.9566	-0.01	0.989	-1754.917	1729.729
5	1.457703	.6726755	2.17	0.030	.1392834	2.776123
6	5491515	.6171855	-0.89	0.374	-1.758813	.6605098
1.gender2	9552876	.2919888	-3.27	0.001	-1.527575	3830001
vear3						
5	-11.2816	4455.518	-0.00	0.998	-8743.937	8721.374
6	1.174267	1.170929	1.00	0.316	-1.120712	3.469246
7	.0925349	.606642	0.15	0.879	-1.096462	1.281531
8	0395632	.5683625	-0.07	0.945	-1.153533	1.074407
9	.0670224	. 549927	0.12	0.903	-1.010815	1.14486
10	.0357937	.5453623	0.07	0.948	-1.033097	1.104684
12	5815961	.6371232	-0.91	0.361	-1.830335	.6671424
13	161787	.5465397	-0.30	0.767	-1.232985	.9094111
14	617498	.5935154	-1.04	0.298	-1.780767	.5457708
15	.0583036	.5285324	0.11	0.912	9776009	1.094208
16	2347565	.5481312	-0.43	0.668	-1.309074	.8395609
17	.4247435	.7175995	0.59	0.554	9817257	1.831213
18	-13.13356	729.3444	-0.02	0.986	-1442.622	1416.355
19	-12.76327	4455.518	-0.00	0.998	-8745.419	8719.892
fygpa	0710573	.2886356	-0.25	0.806	6367728	.4946581
_cons	-4.406735	2.432932	-1.81	0.070	-9.175195	.361724

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Marginal Effects

Marginal Effects at Means for "Other" Major

. margins, dydx(rdr fygpa satv satm finaid gender2 ethnic2 year3) predict(outcom(
> 1)) atmeans

Conditional marginal effects Model VCE **: OIM** Number of obs = 2266

	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	. 1044951	.0793036	1.32	0.188	050937	.2599272
1.finaid	0560263	.0622968	-0.90	0.368	1781257	.0660731
satv	.0014023	.0006241	2.25	0.025	.0001791	.0026255
satm	0022576	.00085	-2.66	0.008	0039235	0005917
ethnic2						
1	2158621	.1132281	-1.91	0.057	437785	.0060609
2	1099909	.162983	-0.67	0.500	4294318	.20945
3	1029787	.0721369	-1.43	0.153	2443644	.0384071
4	.0132958	.1538175	0.09	0.931	2881809	.3147724
5	0978236	.2433042	-0.40	0.688	5746911	.379044
6	.0416333	.0533549	0.78	0.435	0629405	.146207
1.gender2	.0901776	.1127196	0.80	0.424	1307487	.311104
year3						
5	.2855594	.1709851	1.67	0.095	0495652	.620684
6	2332386	.1757697	-1.33	0.185	577741	.1112638
7	0173703	.0528825	-0.33	0.743	1210181	.0862776
8	0535101	.0567412	-0.94	0.346	1647208	.0577005
9	.0284112	.0542768	0.52	0.601	0779693	.1347918
10	084611	.0574134	-1.47	0.141	1971391	.0279171
12	1055437	.1107378	-0.95	0.341	3225857	.1114984
13	0263918	.0582988	-0.45	0.651	1406553	.0878716
14	.0071577	.0875407	0.08	0.935	1644189	.1787344
15	0205237	.0453079	-0.45	0.651	1093255	.0682781
16	.0595543	.0442886	1.34	0.179	0272498	.1463584
17	0404449	.088404	-0.46	0.647	2137135	.1328238
18	.0896314	. 1937989	0.46	0.644	2902075	.4694702
19	.2855637	.1708594	1.67	0.095	0493145	.6204419
fygpa	0136495	.0300115	-0.45	0.649	0724708	.0451719

Note: dy/dx for factor levels is the discrete change from the base level.

SAT scores – both verbal and math – become significant at the means in this regression where they were not significant in the original regression. This could be because SAT scores are related to foreign status (foreigners perhaps do worse on the verbal component of the SAT exam). The verbal and math coefficients at the means are 0.0014023 and - 0.0022576 respectively. Ethnicity 1 (Asian) becomes significant at the 10% level.

Average Marginal Effects for "Other" Major

.

. margins, dydx(rdr fygpa satv satm finaid gender2 ethnic2 year3) predict(outcome
> 1))

Average margin Model VCE	nal effects : OIM			Number o	fobs =	2266
		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
rdr	.0886845	.0218769	4.05	0.000	.0458066	.1315624
1.finaid	0513379	.0192719	-2.66	0.008	0891102	0135657
satv	.0012381	.0001436	8.62	0.000	.0009567	.0015194
satm	0019828	.0001416	-14.00	0.000	0022604	0017052
ethnic2						
1	1873924	.0369063	-5.08	0.000	2597274	1150573
2	0921918	.1012646	-0.91	0.363	2906668	.1062833
3	0900385	.0553897	-1.63	0.104	1986003	.0185233
4	.0150362	.1037184	0.14	0.885	1882482	.2183206
5	091155	.0814773	-1.12	0.263	2508475	.0685376
6	.0389514	.0347092	1.12	0.262	0290774	.1069801
1.gender2	.0837256	.0198259	4.22	0.000	.0448675	. 1225837
year3						
5	.323254	.0311397	10.38	0.000	.2622213	.3842867
6	1983371	.1297374	-1.53	0.126	4526177	.0559436
7	0154676	.0463869	-0.33	0.739	1063842	.075449
8	045535	.0422023	-1.08	0.281	12825	.03718
9	.0245609	.0429967	0.57	0.568	0597111	.1088329
10	0718391	.0409626	-1.75	0.079	1521243	.0084461
12	0873368	.0416318	-2.10	0.036	1689336	00574
13	0220104	.0408543	-0.54	0.590	1020833	.0580625
14	.0087136	.0395943	0.22	0.826	0688897	.0863169
15	0179921	.0401213	-0.45	0.654	0966284	.0606443
16	.0542818	.0389959	1.39	0.164	0221488	.1307123
17	0370065	.0563853	-0.66	0.512	1475195	.0735066
18	.0881783	.093101	0.95	0.344	0942963	.2706529
19	.3232617	.0287759	11.23	0.000	.2668619	.3796615
fygpa	0112569	.0212342	-0.53	0.596	0528751	.0303613

Note: dy/dx for factor levels is the discrete change from the base level.

When we take out citizenship, the only notable change is that in this model people of Asian descent are approximately 19% less likely (with a coefficient of -0.1873924) than Caucasians to become "Other" majors, whereas in the original model, they were approximately 16% less likely.

Marginal Effects at Means for "Math and Science" Major

. margins, dydx(rdr fygpa satv satm finaid gender2 ethnic2 year3) predict(outcome
> 2)) atmeans

Conditional marginal effects Number of obs = 2266 Model VCE : OIM

	1	Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
rdr	1092527	.048117	-2.27	0.023	2035603	0149452
1.finaid	.0480294	.0472937	1.02	0.310	0446645	.1407234
satv	0013202	.0007751	-1.70	0.089	0028393	.0001989
satm	.0021571	.0011635	1.85	0.064	0001232	.0044374
ethnic2						
1	.1778352	.1569611	1.13	0.257	1298029	.4854733
2	.1304616	.1313062	0.99	0.320	1268938	.3878171
3	.0955316	.0778882	1.23	0.220	0571265	.2481898
4	.0071749	.1210974	0.06	0.953	2301716	.2445214
5	.0424468	.155409	0.27	0.785	2621494	.3470429
6	0336751	.043381	-0.78	0.438	1187003	.0513501
1.gender2	074928	.0795666	-0.94	0.346	2308756	.0810197
year3						
5	2622021	.0693777	-3.78	0.000	3981799	1262244
6	.2056905	.2362916	0.87	0.384	2574326	.6688136
7	.0157287	.0512266	0.31	0.759	0846736	.1161309
8	.0560978	.0473865	1.18	0.236	036778	.1489736
9	0310236	.0458447	-0.68	0.499	1208775	.0588303
10	.0866269	.0480089	1.80	0.071	0074688	.1807226
12	.1177732	.0510913	2.31	0.021	.0176362	.2179102
13	.0306149	.0454104	0.67	0.500	0583878	.1196176
14	.0034771	.0512834	0.07	0.946	0970364	.1039907
15	.0198327	.0444056	0.45	0.655	0672007	.106866
16	0562067	.0457529	-1.23	0.219	1458808	.0334674
17	.0301061	.0727939	0.41	0.679	1125674	.1727795
18	0662737	.1146136	-0.58	0.563	2909123	.1583649
19	2622061	.0690827	-3.80	0.000	3976058	1268064
fygpa	.0152681	.0244473	0.62	0.532	0326477	.0631839

Note: dy/dx for factor levels is the discrete change from the base level.

At the means, reader rating becomes significant, with a coefficient of -0.1092527. Both SAT score coefficients become significant at the 10% level; the coefficients for math and verbal are 0.0021571 and -0.0013202 respectively. These coefficients are almost the same as the coefficients for these variables in the original model.

Average Marginal Effects for "Math and science" Major

. margins, dydx(rdr fygpa satv satm finaid gender2 ethnic2 year3) predict(outcome
> 2))

Average marg	inal effects	Number	of	obs	=	2266
Model VCE	: OIM					

		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
rdr	0983025	.021486	-4.58	0.000	1404142	0561908
1.finaid	.0393034	.0190198	2.07	0.039	.0020253	.0765815
satv	0011295	.0001415	-7.98	0.000	0014069	000852
satm	.0018595	.0001415	13.14	0.000	.0015821	.0021369
ethnic2						
1	.1450549	.0367566	3.95	0.000	.0730134	.2170964
2	.1187739	.1012456	1.17	0.241	0796638	.3172115
3	.0820923	.0551268	1.49	0.136	0259543	.1901389
4	.0115459	.1037007	0.11	0.911	1917038	.2147955
5	.0262412	.0787327	0.33	0.739	1280719	.1805544
6	0290864	.0343654	-0.85	0.397	0964412	.0382685
1.gender2	062067	.0195059	-3.18	0.001	100298	0238361
year3						
5	2883383	.0303299	-9.51	0.000	3477838	2288929
6	.1663858	.1323015	1.26	0.209	0929204	.4256919
7	.0134926	.0453779	0.30	0.766	0754464	.1024317
8	.050285	.0417739	1.20	0.229	0315903	.1321604
9	0290966	.0420361	-0.69	0.489	1114858	.0532926
10	.0762732	.0405964	1.88	0.060	0032943	.1558406
12	.1063336	.041262	2.58	0.010	.0254617	.1872056
13	.0286464	.0403083	0.71	0.477	0503563	.1076491
14	.006834	.0389954	0.18	0.861	0695956	.0832637
15	.017448	.0394446	0.44	0.658	059862	.094758
16	0507321	.0380076	-1.33	0.182	1252256	.0237613
17	.023341	.0560111	0.42	0.677	0864388	.1331207
18	0532617	.0929413	-0.57	0.567	2354233	.1288999
19	2883452	.0282338	-10.21	0.000	3436825	2330079
fygpa	.0141369	.0209744	0.67	0.500	026972	.0552459

Note: dy/dx for factor levels is the discrete change from the base level.

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As with the "Other" major, the only notable effect here is that when we take out citizenship, the average marginal effect of being of Asian descent has a larger coefficient; the coefficient is 0.1450549, telling us that in this model, people of Asian descent are 14.5% more likely to become Math or Science majors than Caucasians, whereas in the other model, they are only 13% more likely.

Condition Model VC	Conditional marginal effects Model VCE : OIM			Number of obs = 2266		
	[Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	.0047574	.0564821	0.08	0.933	1059455	.1154602
1.finaid	.0079969	.0946756	0.08	0.933	177564	.1935577
satv	0000821	.0009719	-0.08	0.933	0019869	.0018227
satm	.0001005	.0011901	0.08	0.933	002232	.002433
ethnic2						
1	.0380269	.2468517	0.15	0.878	4457935	.5218472
2	0204707	.1407281	-0.15	0.884	2962926	.2553513
3	.0074471	.052716	0.14	0.888	0958743	.1107685
4	0204707	.140728	-0.15	0.884	2962924	.2553511
5	.0553768	.3540433	0.16	0.876	6385353	.7492889
6	0079582	.0545967	-0.15	0.884	1149657	.0990494
1.gender2	0152497	.1797835	-0.08	0.932	3676187	.3371194
year3						
5	0233573	.229525	-0.10	0.919	473218	.4265034
6	.0275481	.2615697	0.11	0.916	485119	.5402153
7	.0016416	.0211831	0.08	0.938	0398765	.0431597
8	0025877	.0276297	-0.09	0.925	0567409	.0515656
9	.0026124	.0282052	0.09	0.926	0526688	.0578936
10	0020159	.0226415	-0.09	0.929	0463925	.0423607
12	0122295	.1191512	-0.10	0.918	2457616	.2213025
13	0042231	.0421667	-0.10	0.920	0868684	.0784222
14	0106349	.1035719	-0.10	0.918	2136321	.1923624
15	.000691	.0137582	0.05	0.960	0262746	.0276566
16	0033476	.0341803	-0.10	0.922	0703398	.0636446
17	.0103388	.1003157	0.10	0.918	1862765	.206954
18	0233577	.2295212	-0.10	0.919	473211	.4264957
19	0233576	.2295212	-0.10	0.919	4732109	.4264957
fygpa	0016185	.0197715	-0.08	0.935	04037	.037133

Marginal Effects at Means for "Economics" Major

. margins, dydx(rdr fygpa satv satm finaid gender2 ethnic2 year3) predict(outcom∉ > 3)) atmeans

Marginal effects at the means are not notably different than in the original regression.

Model VCE	: OIM					
		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	.009618	.0085244	1.13	0.259	0070896	.0263256
1.finaid	.0120345	.0075454	1.59	0.111	0027541	.0268232
satv	0001086	.0000534	-2.03	0.042	0002133	-3.92e-06
satm	.0001233	.0000569	2.17	0.030	.0000118	.0002348
ethnic2						
1	.0423375	.019549	2.17	0.030	.0040221	.0806528
2	0265821	.0038732	-6.86	0.000	0341735	0189907
3	.0079462	.0206671	0.38	0.701	0325605	.0484529
4	0265821	.0038738	-6.86	0.000	0341745	0189897
5	.0649137	.0502389	1.29	0.196	0335527	.1633802
6	009865	.0104434	-0.94	0.345	0303337	.0106037
1.gender2	0216585	.0075912	-2.85	0.004	036537	00678
year3						
5	0349157	.0128546	-2.72	0.007	0601101	0097212
6	.0319513	.0646453	0.49	0.621	0947511	.1586537
7	.001975	.0201857	0.10	0.922	0375883	.0415382
8	00475	.0170658	-0.28	0.781	0381984	.0286984
9	.0045357	.0188921	0.24	0.810	0324922	.0415636
10	0044341	.0165263	-0.27	0.788	0368251	.0279569
12	0189968	.0144141	-1.32	0.188	0472479	.0092543
13	006636	.0160163	-0.41	0.679	0380274	.0247554
14	0155477	.0147542	-1.05	0.292	0444654	.0133701
15	.0005441	.0171795	0.03	0.975	0331272	.0342153
16	0035496	.0167898	-0.21	0.833	0364569	.0293577
17	.0136655	.0295519	0.46	0.644	0442552	.0715862
18	0349166	.0120556	-2.90	0.004	058545	0112882
19	0349165	.012098	-2.89	0.004	058628	0112049
fygpa	0028801	.0080668	-0.36	0.721	0186906	.0129305

Average Marginal Effects for "Economics" Major

Average marginal effects

. margins, dydx(rdr fygpa satv satm finaid gender2 ethnic2 year3) predict(outcome(3))

Number of obs =

2266

The average marginal effect of ethnicity 1 (Asian) becomes significant in this regression, with a coefficient of 0.0423375. When we take out citizenship, then, we see that people of Asian descent are 4% more likely to become Economics majors than Caucasians. SAT verbal scores also become significant, but the coefficient is not very different.

_							
	major2	Coef.	Std. Err.	Z	P> z	[95% Conf.	Interval]
1		(base outco	ome)				
2							
	rdr	543042	.1159444	-4.68	0.000	770289	3157951
	satv	006614	.00083	-7.97	0.000	0082407	0049873
	satm	.010745	.0008919	12.05	0.000	.0089969	.0124932
	ethnic2						
	1	.86576	.1838642	4.71	0.000	.5053927	1.226127
	2	. 5394135	.4989233	1.08	0.280	4384583	1.517285
	3	. 4522925	.2816984	1.61	0.108	0998263	1.004411
	4	0194738	.5734168	-0.03	0.973	-1.14335	1.104402
	5	.283225	.4270353	0.66	0.507	5537489	1.120199
	6	1859932	.2040545	-0.91	0.362	5859326	.2139463
	1.finaid	.2517539	.1068032	2.36	0.018	.0424235	.4610842
	1.gender2	3980134	.1070152	-3.72	0.000	6077594	1882675
	fygpahours	.0803454	.0581071	1.38	0.167	0335424	.1942332
	year3						
	5	-10.9984	1383.752	-0.01	0.994	-2723.102	2701.106
	6	.9570674	.653812	1.46	0.143	3243805	2.238515
	7	.0684093	.2584143	0.26	0.791	4380734	. 574892
	8	.2832063	.2316753	1.22	0.222	1708689	.7372816
	g	1537167	.250877	-0.61	0.540	6454265	.3379932
	10	.4155431	.2222252	1.87	0.061	0200103	.8510966
	12	.5292856	.223165	2.37	0.018	.0918902	.966681
	13	.1375802	.2274614	0.60	0.545	3082359	.5833962
	14	0108338	.2244324	-0.05	0.961	4507131	.4290455
	15	.0888543	.224297	0.40	0.692	3507597	.5284683
	16	3271241	.2316984	-1.41	0.158	7812447	.1269964
	17	.1811302	.3103393	0.58	0.559	4271236	.789384
	18	4083325	.6044447	-0.68	0.499	-1.593022	.7763572
	19	-13.2035	1383.752	-0.01	0.992	-2725.307	2698.9
	_cons	-2.555041	1.0108	-2.53	0.011	-4.536172	5739092

<u>Alternative Model 2:</u> Taking out citizenship and replacing fygpa with fygpahours

3						
rdr	.1280937	.294621	0.43	0.664	4493528	.7055402
satv	0066163	.0019409	-3.41	0.001	0104205	0028121
satm	.0089421	.0021404	4.18	0.000	.0047469	.0131373
ethnic2						
1	1.420356	.3581565	3.97	0.000	.7183825	2.12233
2	-12.62887	775.5374	-0.02	0.987	-1532.654	1507.397
3	. 4958315	.6491089	0.76	0.445	7763985	1.768062
4	-12.58824	886.7003	-0.01	0.989	-1750.489	1725.312
5	1.473288	.6732815	2.19	0.029	.15368	2.792895
6	556183	.6175335	-0.90	0.368	-1.766526	.6541605
1.finaid	.5400167	.2782558	1.94	0.052	0053547	1.085388
1.gender2	9541191	.2915667	-3.27	0.001	-1.525579	3826588
fygpahours	0735276	.137916	-0.53	0.594	3438381	.1967828
year3						
5	-11.5118	4455.518	-0.00	0.998	-8744.167	8721.144
6	1.174446	1.172683	1.00	0.317	-1.123972	3.472863
7	.1238304	.6069099	0.20	0.838	-1.065691	1.313352
8	0471456	.5687804	-0.08	0.934	-1.161935	1.067644
9	.0672184	.5486249	0.12	0.902	-1.008067	1.142503
10	.0369298	.5449599	0.07	0.946	-1.031172	1.105032
12	5749667	.6370751	-0.90	0.367	-1.823611	.6736775
13	156186	.5471805	-0.29	0.775	-1.22864	.9162681
14	5929632	.5936886	-1.00	0.318	-1.756571	.570645
15	.0763238	.5285042	0.14	0.885	9595254	1.112173
16	2178478	.54775	-0.40	0.691	-1.291418	.8557225
17	.422057	.7173089	0.59	0.556	9838426	1.827957
18	-13.15754	721.4025	-0.02	0.985	-1427.08	1400.765
19	-12.71323	4455.518	-0.00	0.998	-8745.369	8719.942
_cons	-4.157613	2.426009	-1.71	0.087	-8.912504	.5972782

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Marginal Effects

There is no noteworthy difference between the significant coefficients here and those in the regression with fygpa rather than fygpahours.

Marginal Effects at Means for "Other" Major

. margins, dydx(rdr fygpahours satv satm finaid gender2 ethnic2 year3) predict(outcome(1)) atmeans

Conditional marginal effects Model VCE : OIM

Number of obs =

2266

		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	. 1061291	.0808899	1.31	0.190	0524122	.2646704
1.finaid	056266	.0624823	-0.90	0.368	1787291	.0661971
satv	.0013942	.0006234	2.24	0.025	.0001724	.002616
satm	0022425	.000852	-2.63	0.008	0039123	0005727
ethnic2						
1	2150698	.1139934	-1.89	0.059	4384928	.0083532
2	1041586	.1609514	-0.65	0.518	4196176	.2113004
3	1015628	.0727461	-1.40	0.163	2441426	.0410169
4	.0186359	.1514478	0.12	0.902	2781963	.3154681
5	0961687	.2464293	-0.39	0.696	5791612	.3868239
6	.0407926	.0533966	0.76	0.445	0638627	.145448
1.gender2	.0910249	.1114787	0.82	0.414	1274692	.3095191
year3						
5	.2858012	.1688009	1.69	0.090	0450424	.6166449
6	2293467	.1765109	-1.30	0.194	5753016	.1166082
7	01513	.0540606	-0.28	0.780	1210869	.0908269
8	0559239	.0577391	-0.97	0.333	1690904	.0572426
9	.0265437	.0538058	0.49	0.622	0789138	.1320012
10	085631	.0573558	-1.49	0.135	1980463	.0267843
12	1054574	.1091051	-0.97	0.334	3192996	.1083848
13	0244307	.0570813	-0.43	0.669	136308	.0874465
14	.0095141	.0841512	0.11	0.910	1554192	.1744473
15	0182638	.0454177	-0.40	0.688	1072809	.0707532
16	.0602704	.0435055	1.39	0.166	0249989	.1455396
17	0431374	.0864086	-0.50	0.618	2124951	.1262204
18	.0893039	.1919943	0.47	0.642	2869979	.4656058
19	.2858069	.1685851	1.70	0.090	0446139	.6162277
fygpahours	0150244	.0222713	-0.67	0.500	0586754	.0286267

Average Marginal Effects for "Other" Major

. margins, dydx(rdr fygpahours satv satm finaid gender2 ethnic2 year3) predict(outcome(1))

Average marginal effects Model VCE : OIM			N	umber of ol	bs = 2	266
		Delta-method	i			
	dy/dx	Std. Err.	z	P> z	[95% Conf	. Interval]
rdr	.0899366	.0207295	4.34	0.000	.0493074	. 1305657
1.finaid	0515694	.019262	-2.68	0.007	0893222	0138165
satv	.0012307	.0001428	8.62	0.000	.0009509	.0015106
satm	0019695	.0001423	-13.84	0.000	0022484	0016906
ethnic2						
1	1867634	.0369224	-5.06	0.000	2591299	1143968
2	0871231	.1004771	-0.87	0.386	2840546	.1098085
3	0889143	.055312	-1.61	0.108	1973238	.0194952
4	.019931	.1025211	0.19	0.846	1810067	.2208687
5	0899756	.0812808	-1.11	0.268	2492831	.0693319
6	.038187	.0347723	1.10	0.272	0299655	.1063396
1.gender2	.0844717	.0198233	4.26	0.000	.0456187	.1233247
year3						
5	.3236059	.0324639	9.97	0.000	.2599779	.3872339
6	1951335	.1292003	-1.51	0.131	4483615	.0580945
7	0137071	.0463033	-0.30	0.767	1044599	.0770457
8	0474858	.042263	-1.12	0.261	1303198	.0353482
9	.0228803	.0430506	0.53	0.595	0614974	.1072579
10	0726208	.0409445	-1.77	0.076	1528706	.0076289
12	087171	.0416162	-2.09	0.036	1687372	0056048
13	0203269	.0408031	-0.50	0.618	1002995	.0596458
14	.0107281	.0395314	0.27	0.786	066752	.0882082
15	0161369	.0400632	-0.40	0.687	0946594	.0623855
16	.0548121	.0389423	1.41	0.159	0215134	.1311375
17	0392359	.056465	-0.69	0.487	1499052	.0714335
18	.0878288	.0933415	0.94	0.347	0951171	.2707747
19	.323616	.028721	11.27	0.000	.2673238	.3799081
fygpahours	0124033	.0104641	-1.19	0.236	0329125	.0081059

Marginal Effects at Means for "Math and Science" Major

Conditional marginal effects

Model VCE : OIM

. margins, dydx(rdr fygpahours satv satm finaid gender2 ethnic2 year3) predict(outcome(2)) atmeans

Number of obs =

2266

		Delta-method	d			
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	1111136	.0480267	-2.31	0.021	2052441	016983
1.finaid	.0482248	.0473416	1.02	0.308	044563	.1410127
satv	001312	.0007696	-1.70	0.088	0028203	.0001964
satm	.0021405	.001157	1.85	0.064	0001271	.0044082
ethnic2						
1	.1766541	.1562794	1.13	0.258	1296479	.482956
2	.1245161	.1298359	0.96	0.338	1299575	.3789897
3	.0932693	.0780846	1.19	0.232	0597738	.2463123
4	.0017216	.1192625	0.01	0.988	2320285	.2354717
5	.0397067	.1547417	0.26	0.797	2635815	. 342995
6	0327775	.0433004	-0.76	0.449	1176448	.0520898
1.gender2	075882	.0792705	-0.96	0.338	2312494	.0794854
vear3						
5	2627414	.0689727	-3.81	0.000	3979254	1275573
6	.2017421	.2339275	0.86	0.388	2567474	.6602316
7	.0126431	.051332	0.25	0.805	0879658	.113252
8	.0587084	.0475701	1.23	0.217	0345272	.151944
9	0290637	.0460444	-0.63	0.528	1193091	.0611817
10	.0876324	.0480732	1.82	0.068	0065893	.1818541
12	.1174572	.0509748	2.30	0.021	.0175484	.217366
13	.02844	.0453554	0.63	0.531	060455	.117335
14	.0006313	.0507433	0.01	0.990	0988237	.1000862
15	.0170714	.0444321	0.38	0.701	0700139	.1041566
16	0573214	.0453883	-1.26	0.207	1462809	.0316381
17	.0331528	.0730645	0.45	0.650	1100509	.1763565
18	0662438	.1145651	-0.58	0.563	2907873	.1582996
19	2627469	.0684514	-3.84	0.000	3969091	1285846
fygpahours	.0167157	.0134642	1.24	0.214	0096736	.0431051

Average Marginal Effects for "Math and science" Major

. margins, dydx(rdr fygpahours satv satm finaid gender2 ethnic2 year3) predict(outcome(2))

rage marginal effects el VCE : OIM			Numb	er of obs	= 2266	
		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	0999651	.0203517	-4.91	0.000	1398537	0600765
1.finaid	.0394194	.0190077	2.07	0.038	.0021651	.0766738
satv	0011212	.0001408	-7.96	0.000	0013971	0008453
satm	.0018427	.0001422	12.96	0.000	.0015641	.0021214
ethnic2						
1	.1438155	.0367773	3.91	0.000	.0717334	.2158976
2	.1136467	.1004581	1.13	0.258	0832475	.310541
3	.0798761	.0549805	1.45	0.146	0278837	.1876359
4	.0065926	.1025034	0.06	0.949	1943102	.2074955
5	.0235987	.0781876	0.30	0.763	1296462	.1768435
6	0282013	.0344432	-0.82	0.413	0957086	.0393061
1.gender2	0628976	.019503	-3.23	0.001	1011228	0246725
year3						
5	289026	.0318097	-9.09	0.000	3513719	2266802
6	.1628495	.1313009	1.24	0.215	0944955	.4201946
7	.0104539	.0452332	0.23	0.817	0782016	.0991094
8	.0525428	.0418552	1.26	0.209	0294919	.1345774
9	0272244	.0421224	-0.65	0.518	1097828	.055334
10	.0770244	.0405844	1.90	0.058	0025196	.1565684
12	.1058638	.0412524	2.57	0.010	.0250106	.186717
13	.0266268	.0402423	0.66	0.508	0522467	.1055004
14	.0041037	.0389124	0.11	0.916	0721631	.0803705
15	.0148124	.0393509	0.38	0.707	0623139	.0919387
16	0518471	.0379344	-1.37	0.172	1261972	.022503
17	.0260781	.0561563	0.46	0.642	0839862	.1361424
18	0532483	.0931819	-0.57	0.568	2358814	.1293849
19	2890356	.0281788	-10.26	0.000	344265	2338062
fygpahours	.0154334	.0103693	1.49	0.137	0048901	.0357569

Marginal Effects at Means for "Economics" Major

. margins, dydx(rdr fygpahours satv satm finaid gender2 ethnic2 year3) predict(outcome(3)) atmeans

Conditional marginal effects Model VCE : OIM		Number o	fobs =	2266		
	(Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	.0049842	.0589372	0.08	0.933	1105306	.1204991
1.finaid	.0080412	.0948817	0.08	0.932	1779236	.1940059
satv	0000822	.0009696	-0.08	0.932	0019826	.0018182
satm	.0001019	.0012029	0.08	0.932	0022557	.0024596
ethnic2						
1	.0384157	.2470566	0.16	0.876	4458064	.5226378
2	0203575	.1386859	-0.15	0.883	2921768	.2514618
3	.0082935	.0576788	0.14	0.886	1047549	.121342
4	0203575	.1386858	-0.15	0.883	2921766	.2514616
5	.0564619	.3573443	0.16	0.874	6439201	.7568439
6	0080151	.0544879	-0.15	0.883	1148095	.0987792
1.gender2	0151429	.17794	-0.09	0.932	3638988	.333613
year3						
5	0230599	.2265098	-0.10	0.919	467011	.4208912
6	.0276046	.2620178	0.11	0.916	4859408	.5411501
7	.002487	.0277703	0.09	0.929	0519418	.0569157
8	0027845	.0292619	-0.10	0.924	0601367	.0545677
9	.00252	.0273261	0.09	0.927	0510382	.0560782
10	0020014	.0224389	-0.09	0.929	0459809	.0419781
12	0119998	.1168821	-0.10	0.918	2410844	.2170849
13	0040093	.0401506	-0.10	0.920	082703	.0746844
14	0101453	.0987902	-0.10	0.918	2037705	.1834799
15	.0011925	.0165889	0.07	0.943	0313211	.0337061
16	002949	.0305607	-0.10	0.923	0628468	.0569488
17	.0099846	.096983	0.10	0.918	1800986	.2000677
18	0230601	.226508	-0.10	0.919	4670076	.4208874
19	0230601	.2265079	-0.10	0.919	4670075	.4208873
fygpahours	0016912	.0200646	-0.08	0.933	0410171	.0376347

Average marginal effects Model VCE : OIM			Numbe	r of obs	= 2266	
		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	.0100286	.008199	1.22	0.221	0060412	.0260983
1.finaid	.0121499	.0075384	1.61	0.107	002625	.0269248
satv	0001095	.0000533	-2.05	0.040	000214	-5.01e-06
satm	.0001267	.000057	2.22	0.026	.000015	.0002385
ethnic2						
1	.0429479	.0197138	2.18	0.029	.0043095	.0815863
2	0265237	.0038638	-6.86	0.000	0340965	0189508
3	.0090382	.0211644	0.43	0.669	0324434	.0505197
4	0265236	.0038643	-6.86	0.000	0340975	0189498
5	.0663769	.0508724	1.30	0.192	0333311	.166085
6	0099858	.0103489	-0.96	0.335	0302693	.0102977
1.gender2	0215741	.0075715	-2.85	0.004	0364139	0067342
year3						
5	0345798	.012429	-2.78	0.005	0589402	0102194
6	.032284	.0646102	0.50	0.617	0943497	.1589177
7	.0032532	.0204321	0.16	0.873	036793	.0432994
8	005057	.0168169	-0.30	0.764	0380175	.0279036
9	.0043442	.0186324	0.23	0.816	0321747	.0408631
10	0044036	.0163499	-0.27	0.788	0364488	.0276417
12	0186929	.0142982	-1.31	0.191	0467169	.0093312
13	0063	.0159441	-0.40	0.693	0375498	.0249499
14	0148318	.0147469	-1.01	0.315	0437353	.0140716
15	.0013245	.0171957	0.08	0.939	0323785	.0350276
16	0029649	.01675	-0.18	0.859	0357943	.0298644
17	.0131578	.0291008	0.45	0.651	0438787	.0701943
18	0345805	.0119245	-2.90	0.004	0579521	0112089
19	0345804	.0119709	-2.89	0.004	0580429	0111179
fygpahours	0030301	.0038602	-0.78	0.432	0105961	.0045358

Average Marginal Effects for "Economics" Major

. margins, dydx(rdr fygpahours satv satm finaid gender2 ethnic2 year3) predict(outcome(3))

Model 3: Taking out rdr

	major2	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
1		(base outc	ome)				
2							
	1.finaid	.3643691	.1032127	3.53	0.000	.1620759	.5666624
	satv	0054992	.0008144	-6.75	0.000	0070955	0039029
	satm	.0115984	.000863	13.44	0.000	.0099069	.0132899
	citz						
	1	.4614859	.2168103	2.13	0.033	.0365455	.8864264
	2	-13.90977	3983.045	-0.00	0.997	-7820.534	7792.715
	ethnic?						
	1	.7852417	. 1900962	4.13	0.000	4126601	1,157823
	2	5692176	5004142	1.14	0.255	- 4115761	1.550011
	3	.4012061	.2858877	1.40	0.161	1591234	.9615356
	4	.0221278	.5696039	0.04	0.969	-1.094275	1,138531
	5	.3062481	.4270011	0.72	0.473	5306587	1.143155
	6	1989292	.2001537	-0.99	0.320	5912232	.1933647
	1.gender2	3344461	.104971	-3.19	0.001	5401855	1287066
	year3						
	5	-13.37414	3983.045	-0.00	0.997	-7819.998	7793.25
	6	.9013651	.6534106	1.38	0.168	3792962	2.182026
	7	.2623698	.2562254	1.02	0.306	2398229	.7645624
	8	.3402625	.2301344	1.48	0.139	1107926	.7913176
	9	0862735	.2485213	-0.35	0.728	5733662	.4008192
	10	.407443	.2210019	1.84	0.065	0257128	.8405988
	12	.5398905	.2205801	2.45	0.014	.1075615	.9722195
	13	.1495911	.2250131	0.66	0.506	2914265	.5906088
	14	.0505331	.2234911	0.23	0.821	3875015	.4885676
	15	.1239158	.2221079	0.56	0.577	3114077	.5592393
	16	24891	.230661	-1.08	0.281	7009972	.2031773
	17	.2314737	.3096372	0.75	0.455	3754041	.8383515
	18	3417724	.5950156	-0.57	0.566	-1.507981	.8244367
	19	-14.62713	3983.045	-0.00	0.997	-7821.251	7791.997
	fygpa	.2346248	.1111531	2.11	0.035	.0167687	.452481
	_cons	-5.588602	.6735182	-8.30	0.000	-6.908674	-4.268531

3						
1.finaid	.4945521	.2723243	1.82	0.069	0391938	1.028298
satv	0058262	.0019583	-2.98	0.003	0096644	001988
satm	.0086631	.0021265	4.07	0.000	.0044953	.0128309
citz						
1	.9124752	.4322894	2.11	0.035	.0652036	1.759747
2	-12.97371	13045.47	-0.00	0.999	-25581.63	25555.68
ethnic2						
1	1.163119	.3931339	2.96	0.003	.3925907	1.933647
2	-14.85369	2110.278	-0.01	0.994	-4150.924	4121.216
3	.4349963	.6535406	0.67	0.506	8459197	1.715912
4	-14.7457	2547.579	-0.01	0.995	-5007.909	4978.418
5	.9236282	.8004672	1.15	0.249	6452587	2.492515
6	6182392	.6190166	-1.00	0.318	-1.83149	.5950111
1.gender2	9044832	.2921211	-3.10	0.002	-1.47703	3319364
year3						
5	-13.39704	13045.47	-0.00	0.999	-25582.05	25555.26
6	1.305251	1.173686	1.11	0.266	9951301	3.605633
7	0921217	.6440624	-0.14	0.886	-1.354461	1.170217
8	1055219	.5994875	-0.18	0.860	-1.280496	1.069452
9	.0496389	.5509992	0.09	0.928	-1.0303	1.129577
10	.0788187	.5472392	0.14	0.885	9937505	1.151388
12	5098369	.6390632	-0.80	0.425	-1.762378	.742704
13	1162905	.5491637	-0.21	0.832	-1.192632	.9600507
14	5288814	.5965811	-0.89	0.375	-1.698159	.6403962
15	.0602355	.5311965	0.11	0.910	9808905	1.101361
16	1492022	.5528294	-0.27	0.787	-1.232728	.9343235
17	.5021839	.7179858	0.70	0.484	9050423	1.90941
18	-15.19313	2245.787	-0.01	0.995	-4416.855	4386.468
19	-15.36997	13045.47	-0.00	0.999	-25584.03	25553.29
fygpa	2226544	.2783516	-0.80	0.424	7682134	.3229047
cons	-4.093138	1.700072	-2.41	0.016	-7.425217	7610588

Marginal Effects:

Marginal Effects at Means for "Other" Major

		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
year3						
5	.2777459	.5629437	0.49	0.622	8256035	1.381095
6	2182024	.4028137	-0.54	0.588	-1.007703	.5712978
7	0503374	.1176508	-0.43	0.669	2809286	.1802538
8	0666249	.1378665	-0.48	0.629	3368383	.2035884
9	.0147873	.0657345	0.22	0.822	11405	.1436246
10	0834158	.1018507	-0.82	0.413	2830395	.116208
12	1073839	.2750217	-0.39	0.696	6464165	.4316487
13	0270706	.0954997	-0.28	0.777	2142467	.1601054
14	0031428	.1963245	-0.02	0.987	3879318	.3816461
15	0245096	.0482111	-0.51	0.611	1190016	.0699824
16	.0456354	.0585458	0.78	0.436	0691122	.160383
17	0540164	.2024385	-0.27	0.790	4507884	.3427557
18	.0765266	.4709868	0.16	0.871	8465906	.9996437
19	.2777463	.5629409	0.49	0.622	8255975	1.38109
ethnic2	1000 407	2502155			C0105C1	
1	1906427	.2502155	-0.76	0.446	6810561	.2997708
2	112081	2.4/9254	-0.05	0.964	-4.9/1329	4./4/16/
3	0897018	.118667	-0.76	0.450	3222849	.1428812
4	.0101463	.3384987	0.03	0.976	653299	.6/35916
5	0803398	.32/14/4	-0.25	0.806	/215369	.56085/3
6	.0438358	.1370331	0.32	0.749	2247441	.3124157
1.gender2	.0772261	.2964033	0.26	0.794	5037136	.6581658
1.finaid	0776095	.1413528	-0.55	0.583	3546559	.1994368
satv	.0011632	.0016777	0.69	0.488	0021251	.0044515
satm	002412	.0029363	-0.82	0.411	0081671	.0033431
citz						
1	1114378	.3110816	-0.36	0.720	7211465	.4982709
2	.2972133	.629773	0.47	0.637	9371191	1.531546
fygpa	0442557	.1603344	-0.28	0.783	3585054	.2699939

As in the original model, none of the coefficients for our variables are significant here.

Average Marginal Effects for "Other" Major

	ſ	Delta-metho	d			
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
year3						
5	.315451	.0287244	10.98	0.000	.2591521	.3717498
6	1893662	.130324	-1.45	0.146	4447965	.0660642
7	0432059	.0471002	-0.92	0.359	1355205	.0491087
8	0570282	.0422819	-1.35	0.177	1398993	.0258428
9	.012803	.0430001	0.30	0.766	0714756	.0970817
10	0719412	.0407926	-1.76	0.078	1518933	.008011
12	0902441	.0412438	-2.19	0.029	1710805	0094077
13	0230835	.0404184	-0.57	0.568	1023021	.0561351
14	0006208	.0396371	-0.02	0.988	0783082	.0770666
15	0216828	.0397934	-0.54	0.586	0996764	.0563109
16	.0416938	.0390994	1.07	0.286	0349396	.1183273
17	0494712	.0567515	-0.87	0.383	160702	.0617597
18	.0765918	.0934123	0.82	0.412	106493	.2596765
19	.3154517	.0284695	11.08	0.000	.2596525	.371251
ethnic2						
1	1662649	.0385697	-4.31	0.000	2418602	0906697
2	0945523	.1022179	-0.93	0.355	2948957	.1057911
3	0791485	.0562005	-1.41	0.159	1892994	.0310025
4	.0122905	.1043585	0.12	0.906	1922485	.2168294
5	0733701	.0828323	-0.89	0.376	2357184	.0889783
6	.041282	.034395	1.20	0.230	026131	.108695
1.gender2	.0727142	.0196397	3.70	0.000	.0342211	.1112074
1.finaid	0702811	.0186694	-3.76	0.000	1068724	0336898
satv	.0010366	.0001437	7.21	0.000	.000755	.0013183
satm	0021292	.0001346	-15.82	0.000	002393	0018653
citz						
1	1001464	.0433143	-2.31	0.021	1850409	0152519
2	.3348432	.0099198	33.75	0.000	.3154007	.3542856
fygpa	0367966	.020226	-1.82	0.069	0764388	.0028455

Freshman year GPA becomes significant at the 10% level here with a coefficient of - 0.0367966. As Freshman year GPA increases by 1 point, the probability that someone will become an "Other" major decreases by 3.7%.

		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
year3						
5	2560721	.3730164	-0.69	0.492	9871708	.4750265
6	.1840827	.5860449	0.31	0.753	9645441	1.33271
7	.0536224	.0662323	0.81	0.418	0761905	.1834354
8	.0705946	.07017	1.01	0.314	0669362	.2081253
9	0163567	.0479513	-0.34	0.733	1103395	.0776262
10	.0843468	.0870553	0.97	0.333	0862784	.254972
12	.117976	.0985123	1.20	0.231	0751045	.3110565
13	.0301732	.0506777	0.60	0.552	0691533	.1294998
14	.0121006	.0766406	0.16	0.875	1381122	.1623134
15	.0239451	.0512536	0.47	0.640	0765102	.1244004
16	0438109	.0698594	-0.63	0.531	1807329	.0931111
17	.0425563	.1457844	0.29	0.770	2431759	.3282885
18	0548528	1.227934	-0.04	0.964	-2.461558	2.351853
19	2560725	.373011	-0.69	0.492	9871607	.4750157
ethnic2						
1	1636082	3669078	0 45	0 656	- 5555178	8827342
2	.1322753	.2149935	0.62	0.538	2891042	. 5536548
- 3	.0826476	.1465376	0.56	0.573	2045608	.369856
4	.010048	.167899	0.06	0.952	3190279	.3391239
5	.0554446	.2345535	0.24	0.813	4042718	.5151609
6	0351975	.0883455	-0.40	0.690	2083516	. 1379566
Ū.			•••••			
1.gender2	063844	.1997072	-0.32	0.749	4552629	.3275749
1.finaid	.0714463	.142856	0.50	0.617	2085463	.3514388
satv	0010953	.0019735	-0.55	0.579	0049632	.0027727
satm	.0023269	.0037849	0.61	0.539	0050913	.0097452
citz						
1	.0942877	.2990481	0.32	0.753	4918358	.6804111
2	2815593	.5263254	-0.53	0.593	-1.313138	.7500194
fygpa	.0489299	.0703128	0.70	0.486	0888807	.1867406

Marginal Effects at Means for "Math and science" Major

Again, none of the coefficients for our variables are significant at the means for this major category.

		Delta-method	ł			
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
vear3						
5	2816819	.0281092	-10.02	0.000	336775	2265887
6	.147618	.1319148	1.12	0.263	1109302	.4061663
7	.0491354	.0464371	1.06	0.290	0418797	.1401506
8	.0642283	.041959	1.53	0.126	0180099	.1464665
9	0155604	.042152	-0.37	0.712	0981768	.067056
10	.0749799	.0403519	1.86	0.063	0041083	.1540682
12	.1076199	.0408474	2.63	0.008	.0275605	.1876793
13	.0283299	.039815	0.71	0.477	049706	.1063658
14	.0143837	.0390343	0.37	0.713	0621222	.0908896
15	.0213969	.0390955	0.55	0.584	0552289	.0980227
16	0400281	.038167	-1.05	0.294	1148341	.0347778
17	.0340368	.0566723	0.60	0.548	0770389	.1451125
18	0428225	.0934414	-0.46	0.647	2259644	.1403193
19	2816825	.027877	-10.10	0.000	3363204	2270447
ethnic2						
1	.1358259	.0384599	3.53	0.000	.0604459	.2112058
2	.1214802	.1022012	1.19	0.235	0788304	.3217908
3	.0714238	.0560471	1.27	0.203	0384265	.181274
4	.0146374	.1195798	0.12	0.903	2197347	.2490095
5	.0433926	.0811246	0.53	0.593	1156087	.202394
6	0302784	.034088	-0.89	0.374	0970897	.036533
1.gender2	0524099	.0193607	-2.71	0.007	0903561	0144637
1.finaid	.0610537	.0184607	3.31	0.001	.0248713	.0972361
satv	0009409	.0001419	-6.63	0.000	001219	0006629
satm	.002027	.0001348	15.04	0.000	.0017629	.0022911
citz						
1	.0747134	.0423183	1.77	0.077	0082288	.1576557
2	3079019	.0096596	-31.88	0.000	3268343	2889695
			_			
fygpa	.0456707	.0200425	2.28	0.023	.0063881	.0849533

Average Marginal Effects for "Math and science" Major

Citizenship becomes significant at the 10% level. The coefficient for financial aid increases from 0.0394 in the original regression to 0.0610537 in the regression without reader rating. This suggests that reader rating is somewhat collinear with the financial aid variable – a "better" reader rating was probably correlated to some degree with being on Financial Aid, and therefore being on Financial Aid is correlated to some degree with

being a more demonstrably capable student, serving as another explanation for why students on Financial Aid are more likely to become Math or Science majors.

	[Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
year3					****	
5	0216738	.6217354	-0.03	0.972	-1.240253	1.196905
6	.0341197	.9250571	0.04	0.971	-1.778959	1.847198
7	003285	.0932427	-0.04	0.972	1860375	.1794674
8	0039696	.1123572	-0.04	0.972	2241857	.2162465
9	.0015693	.0455386	0.03	0.973	0876847	.0908234
10	000931	.0285544	-0.03	0.974	0568965	.0550345
12	010592	.3005071	-0.04	0.972	5995751	.578391
13	0031026	.0879442	-0.04	0.972	17547	.1692648
14	0089578	.253788	-0.04	0.972	5063732	.4884576
15	.0005645	.0194474	0.03	0.977	0375517	.0386807
16	0018245	.0525033	-0.03	0.972	1047291	.1010801
17	.01146	.3183145	0.04	0.971	6124249	.635345
18	0216738	.6217362	-0.03	0.972	-1.240254	1.196907
19	0216738	.6217362	-0.03	0.972	-1.240254	1.196907
ethnic2						
1	.0270345	.560524	0.05	0.962	-1.071572	1.125641
2	0201943	.4385871	-0.05	0.963	8798092	.8394206
3	.0070542	.1503137	0.05	0.963	2875551	.3016636
4	0201943	.4385871	-0.05	0.963	8798091	.8394206
5	.0248953	.5172325	0.05	0.962	9888618	1.038652
6	0086383	.185598	-0.05	0.963	3724036	.355127
1.gender2	0133821	.468671	-0.03	0.977	9319605	.9051962
1.finaid	.0061633	.2166114	0.03	0.977	4183873	.4307139
satv	000068	.0023884	-0.03	0.977	0047491	.0046132
satm	.0000851	.0029924	0.03	0.977	0057799	.0059501
citz						
1	.0171501	.5852177	0.03	0.977	-1.129856	1.164156
2	015654	.5522469	-0.03	0.977	-1.098038	1.06673
fygpa	0046737	.164133	-0.03	0.977	3263685	.3170211

Marginal Effects at Means for "Economics" Major

		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Cont.	Interval
vear3						
5	0337691	.0118745	-2.84	0.004	0570427	0104955
6	.0417482	.0718412	0.58	0.561	0990579	.1825543
7	0059295	.0179804	-0.33	0.742	0411704	.0293114
8	0072	.0165979	-0.43	0.664	0397313	.0253312
9	.0027574	.0179011	0.15	0.878	0323281	.0378429
10	0030388	.0163641	-0.19	0.853	0351118	.0290342
12	0173758	.0143242	-1.21	0.225	0454508	.0106992
13	0052464	.0158773	-0.33	0.741	0363654	.0258726
14	0137629	.0147111	-0.94	0.350	0425962	.0150703
15	.0002859	.016664	0.02	0.986	032375	.0329467
16	0016657	.0168565	-0.10	0.921	0347038	.0313724
17	.0154344	.0296839	0.52	0.603	042745	.0736137
18	0337692	.011769	-2.87	0.004	0568361	0107023
19	0337692	.0117711	-2.87	0.004	0568401	0106983
ethnic2						
1	.0304391	.0185329	1.64	0.101	0058848	.0667629
2	0269279	.0040257	-6.69	0.000	0348181	0190376
3	.0077247	.020807	0.37	0.710	0330562	.0485057
4	0269279	.0040258	-6.69	0.000	0348182	0190375
5	.0299774	.0397654	0.75	0.451	0479613	.1079162
6	0110037	.0100935	-1.09	0.276	0307866	.0087792
1.gender2	0203043	.0074351	-2.73	0.006	0348768	0057319
1.finaid	.0092274	.0071338	1.29	0.196	0047546	.0232095
satv	0000957	.0000526	-1.82	0.069	0001988	7.37e-06
satm	.0001022	.0000537	1.90	0.057	-3.11e-06	.0002075
citz						
1	.025433	.0191868	1.33	0.185	0121725	.0630384
2	0269413	.0040011	-6.73	0.000	0347833	0190993
_			_			
fygpa	0088739	.0075854	-1.17	0.242	0237411	.0059933

Average Marginal Effects for "Economics" Major

SAT math scores lose significance slightly in this regression, and SAT verbal scores gain significance. There are no other prominent differences from the original regression evidenced in these marginal effects.

Model 4: including fygpa_hum and fygpahours

For this regression, we decided to use robust standard errors to account for the collinearity between *fygpa* and *fygpa_hum*, which was hinted at in our original VIF table. To do this we used the command vce(bootstrap) as an "option" following our mlogit command.

		0bserved	Bootstrap			Normal	-based
	major2	Coef.	Std. Err.	z	P> z	[95% Conf.	Interval]
1		(base outc	ome)				
2							
	rdr	5247282	.1271449	-4.13	0.000	7739276	2755287
	1.finaid	.2331162	.089711	2.60	0.009	.0572859	.4089466
	satv	0058107	.0006393	-9.09	0.000	0070637	0045578
	satm	.0101324	.0008322	12.18	0.000	.0085014	.0117634
	citz						
	1	.3915803	.1417388	2.76	0.006	.1137774	.6693832
	2	-11.55938	.6514465	-17.74	0.000	-12.83619	-10.28257
	ethnic2						
	1	.7582795	.2066398	3.67	0.000	.3532729	1.163286
	2	.5114421	.5973611	0.86	0.392	6593641	1.682248
	3	.41668	.3637851	1.15	0.252	2963258	1.129686
	4	.0504892	.5985871	0.08	0.933	-1.12272	1.223698
	5	.1949926	.4946863	0.39	0.693	7745746	1.16456
	6	2138605	.2047515	-1.04	0.296	615166	.187445
	1.gender2	3704436	.0729455	-5.08	0.000	5134141	2274731
	year3						
	5	-10.88652	.8658306	-12.57	0.000	-12.58352	-9.189527
	6	.932737	.9129908	1.02	0.307	8566921	2.722166
	7	.0101204	.1984813	0.05	0.959	3788957	.3991366
	8	.2623536	.3030198	0.87	0.387	3315543	.8562616
	9	190866	.2721976	-0.70	0.483	7243635	.3426314
	10	.3953301	.3054917	1.29	0.196	2034226	.9940829
	12	.4932188	.2319467	2.13	0.033	.0386116	.9478259
	13	.1111594	.2170832	0.51	0.609	314316	.5366347
	14	.010276	.1691373	0.06	0.952	3212269	.341779
	15	.0907895	.2628097	0.35	0.730	4243079	.605887
	16	3406571	.2442217	-1.39	0.163	8193228	.1380086
	17	.1490164	.2110884	0.71	0.480	2647092	.562742
	18	3475359	3.910158	-0.09	0.929	-8.011305	7.316233
	19	-13.45299	.7272354	-18.50	0.000	-14.87834	-12.02763
	fygpa	-1.03486	.2600692	-3.98	0.000	-1.544586	5251334
	fygpa_hum	1.002396	.2494722	4.02	0.000	.5134397	1.491353
	fygpahours	.0367814	.084151	0.44	0.662	1281515	.2017143
	_cons	-2.272171	1.039036	-2.19	0.029	-4.308643	2356984

3						
rdr	.108406	.3044922	0.36	0.722	4883878	.7051998
1.finaid	.4773771	.2793515	1.71	0.087	0701417	1.024896
satv	0050634	.0015396	-3.29	0.001	0080809	0020459
satm	.0079808	.0032067	2.49	0.013	.0016958	.0142658
citz						
1	.939466	.4034806	2.33	0.020	.1486586	1.730273
2	-11.08097	3.323522	-3.33	0.001	-17.59495	-4.566982
ethnic2						
1	1.187088	.3528274	3.36	0.001	.4955589	1.878617
2	-12.64581	.8996539	-14.06	0.000	-14.4091	-10.88252
3	.463143	4.855989	0.10	0.924	-9.05442	9.980706
4	-12.57338	.92808	-13.55	0.000	-14.39238	-10.75438
5	.8905892	.7610449	1.17	0.242	6010314	2.38221
6	5769037	3.131305	-0.18	0.854	-6.714148	5.560341
1.gender2	8444127	.3344959	-2.52	0.012	-1.500012	1888128
year3						
5	-10.98186	3.294688	-3.33	0.001	-17.43933	-4.52439
6	1.402763	7.697698	0.18	0.855	-13.68445	16.48997
/	.0002708	3.35184	0.00	1.000	-6.569215	6.569/56
8	.0134005	.507705	0.03	0.979	981683	1.008484
9	.18/9012	.4/1460/	0.40	0.690	/361448	1.111947
10	.2189141	. /096103	0.31	0.758	-1.1/1896	1.609/25
12	4120585	.69/191	-0.59	0.555	-1.//8528	.9544108
13	0012284	.8363457	-0.00	0.999	-1.640436	1.63/9/9
14	38/2/94	.0504553	-0.60	0.552	-1.662148	.88/5896
15	.21/1//1	.55/2389	0.39	0.697	8/49911	1.309345
10	0299399	. 5382624	-0.00	0.950	-1.084915	1.025035
17	12 06507	5.409001 6147120	21 00	0.004	-0.243193	/.4305/5
10	-12.90597	.014/120	-21.09	0.000	-14.1/0/8	-11.70115
19	-13.24009	.9500125	-13.94	0.000	-15.11125	-11.30492
fyana	-1 302152	500052	-2 20	0.028	-2.460397	- 1439072
fyana hum	1.03606	.5284332	1.96	0.020	.0003502	2.07177
fvonahours	.0046081	.1162768	0.04	0.968	2232903	.2325065
cons	-4.463083	2.481805	-1.80	0.072	-9.327331	.4011649

Marginal effects at means for "Other" major

. margins, dydx(rdr finaid satv satm citz gender2 ethnic2 year3 fygpahours fygpa_hum fy
> gpa) predict(outcome(1)) atmeans

Conditional marginal effects Model VCE : Bootstrap Number of obs = 2240

Delta-method dy/dx Std. Err. P>|z| [95% Conf. Interval] z .1029307 .0267336 0.000 rdr 3.85 .0505337 .1553276 1.finaid -.0518086 .0185126 -2.80 0.005 -.0880926 -.0155245 satv .001216 .0001362 8.93 0.000 .0009491 .001483 satm -.0021101 .0001834 -11.51 0.000 -.0024696 -.0017507 citz 1 -.0972313 .0384517 -2.53 0.011 -.1725952 -.0218674 2 .2978311 .0159556 0.000 .2665587 .3291035 18.67 ethnic2 -.1853859 .0492195 -3.77 0.000 -.2818543 -.08891751 2 -.0980272 .1421702 -0.69 0.491 -.3766756 .1806212 3 -.0936303 .1290431 -0.73 0.468 -.3465501 .1592895 4 .0046113 .1233961 0.04 0.970 -.2372406 .2464632 5 -.057222 .1026271 0.577 -.2583675 .1439234 -0.56 6 .0462014 .0504006 0.92 0.359 -.052582 .1449848 1.gender2 .0840547 .0119711 7.02 0.000 .0605919 .1075175 year3 5 .2872358 .0403416 7.12 0.000 .2081677 .3663039 6 -.2289059 .2656625 -0.86 0.389 -.7495947 .2917829 7 -.0019369 .0696918 -0.03 0.978 -.1385303 .1346564 8 -.0530857 .0636114 -0.83 0.404 -.1777617 .0715904 9 .050966 .031517 0.62 0.536 -.0683744 .1314084 10 -.0845017 .0640973 -1.32 0.187 -.2101301 .0411267 -.100291 .0487497 -2.06 -.1958386 -.0047434 12 0.040 -.021706 .0475798 -0.46 -.1149606 .0715487 13 0.648 .0025913 .0353259 0.07 0.942 -.0666461 .0718288 14 15 -.0209159 .0526525 -0.40 0.691 -.1241129.0822811 16 .060108 .04592 1.31 0.191 -.0298937 .1501096 17 -.0398295 .0879889 -0.45 0.651 -.2122846 .1326256 18 .0777652 .6463433 0.12 0.904 -1.1890441.344575 19 .2872427 .0403411 7.12 0.000 .2081757 .3663098 .0536441 4.13 0.000 .1162995 .3265805 fygpa .22144 fygpa_hum .050115 0.000 -.3099768 -.2117533-4.23 -.1135298-.0073635 -.0400534 fygpahours .0166788 -0.440.659 .0253263

Note: dy/dx for factor levels is the discrete change from the base level.

Where none of the coefficients were significant in the original model, *rdr*, *finaid*, *satv*, *satm*, *citz*, *Ethnicity 1*, *gender2*, *fygpa*, *fygpa_hum* are all significant at the means in this

model. All of these coefficients are basically the same as in the original model except that for fygpa, which is now .22144 where in the original model it is -0.0093445. The coefficient for *fygpa_hum* is of a similar magnitude but the opposite sign – its coefficient is -0.2117533. This tells us that as freshman year overall gpa increases by 1 unit, the probability that someone will become an "Other" major decreases by approximately 22%, but as their humanities grade increases by 1 unit, the probability that they will become an "Other" major decreases by approximately 21%. This is an intriguing finding, because freshman year humanities grade is a component of freshman year GPA, and so the natural expectation would be that a dependent variable would vary with both of them together. However, this also explains why when freshman year humanities grade is left out of the regression, freshman year GPA is not significant and has a much lower coefficient: it has two major components which offset each other. We will discuss this further in the conclusion.

Average marginal effects for "other" major

. margins, dydx(rdr finaid satv satm citz gender2 ethnic2 year3 fygpahours fygpa_hum fy
> gpa) predict(outcome(1))

rage marginal el VCE : B	effects ootstrap		Num	ber of obs	= 224	10
		Delta-method				
	dy/dx	Std. Err.	Z	P> z	[95% Conf	. Interval]
rdr	.0869528	.0236129	3.68	0.000	.0406724	. 1332333
1.finaid	0469017	.0164775	-2.85	0.004	079197	0146064
satv	.0010614	.0001145	9.27	0.000	.000837	.0012859
satm	0018375	.0001406	-13.07	0.000	002113	001562
citz						
1	087076	.0341163	-2.55	0.011	1539428	0202093
2	.3367075	.0140787	23.92	0.000	.3091137	.3643012
ethnic2						
1	1595882	.0402305	-3.97	0.000	2384386	0807378
2	0813535	.1191086	-0.68	0.495	3148022	.1520951
3	0812989	.1207315	-0.67	0.501	3179283	.1553305
4	.0069882	.1094134	0.06	0.949	2074581	.2214346
5	0526215	.0878104	-0.60	0.549	2247267	.1194838
6	.0427127	.0499965	0.85	0.393	0552787	.1407041
1.gender2	.0770605	.0109948	7.01	0.000	.0555111	.0986098
year3						
5	.3251528	.0369715	8.79	0.000	.25269	.3976155
6	1946169	.2503909	-0.78	0.437	685374	.2961401
7	0016762	.0724032	-0.02	0.982	1435838	.1402315
8	0452138	.0551875	-0.82	0.413	1533792	.0629517
9	.0266814	.0453738	0.59	0.557	0622496	.1156124
10	0720882	.0544328	-1.32	0.185	1787744	.0345981
12	0832764	.0430738	-1.93	0.053	1676994	.0011466
13	01864	.0429769	-0.43	0.664	1028731	.0655932
14	.0036083	.0318244	0.11	0.910	0587664	.0659829
15	0189034	.0461777	-0.41	0.682	1094099	.0716031
16	.0534654	.0408797	1.31	0.191	0266572	.1335881
17	0369095	.0934746	-0.39	0.693	2201163	.1462973
18	.0751877	.6122582	0.12	0.902	-1.124816	1.275192
19	. 3251658	.0369708	8.80	0.000	.2527043	.3976273
fygpa	. 1953373	.045038	4.34	0.000	.1070644	.2836103
fygpa_hum	1856659	.0414575	-4.48	0.000	2669211	1044106
fygpahours	0062871	.0141441	-0.44	0.657	0340091	.0214348

The only change here from the original regression is that the coefficient for fygpa becomes significant and much larger; the coefficient for *fygpa_hum*, as with the regression at the means, is of a similar magnitude and the opposite sign, reinforcing the logic that while people who do well in the freshman humanities course have a higher

tendency to become "Other" majors, people who have higher GPAs on the whole have a correspondingly lower tendency to major in Math, Science, or Economics.

Marginal effects at means "Math and science" major

. margins, dydx(rdr finaid satv satm citz gender2 ethnic2 year3 fygpahours fygpa_hum fy
> gpa) predict(outcome(2)) atmeans

Conditional	marginal effects	
Model VCE	: Bootstrap	

.

al effects	Number of obs	=	
tstrap			
Delta-method			

2240

			J			
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
rdr	1073909	.0260497	-4.12	0.000	1584473	0563345
1.finaid	.0448858	.0181987	2.47	0.014	.009217	.0805546
satv	0011581	.0001279	-9.06	0.000	0014087	0009076
satm	.0020237	.0001694	11.95	0.000	.0016917	.0023557
citz						
1	.0771763	.0287721	2.68	0.007	.020784	.1335685
2	2811788	.0157105	-17.90	0.000	3119708	2503868
ethnic2						
1	.1562525	.0471676	3.31	0.001	.0638057	.2486993
2	.1185521	.141122	0.84	0.401	1580419	.3951462
3	.0858527	.08529	1.01	0.314	0813127	.253018
4	.0159136	.1224364	0.13	0.897	2240572	.2558845
5	.0317781	.1036421	0.31	0.759	1713566	.2349128
6	0379561	.0368953	-1.03	0.304	1102697	.0343574
1.gender2	0710904	.0166755	-4.26	0.000	1037738	038407
year3						
5	2673544	.0372592	-7.18	0.000	340381	1943278
6	.1939045	.3186056	0.61	0.543	430551	.8183601
7	.0019856	.0371188	0.05	0.957	0707659	.0747371
8	.0543182	.0619784	0.88	0.381	0671572	.1757936
9	0366877	.0502748	-0.73	0.466	1352245	.061849
10	.0825701	.065744	1.26	0.209	0462859	.2114261
12	.1088582	.0480699	2.26	0.024	.0146428	.2030735
13	.0223351	.0419231	0.53	0.594	0598326	.1045028
14	.0037436	.0324854	0.12	0.908	0599265	.0674138
15	.0168182	.0518658	0.32	0.746	0848369	.1184734
16	0611487	.0447302	-1.37	0.172	1488182	.0265208
17	.0256216	.0557622	0.46	0.646	0836702	.1349135
18	0578834	.6481153	-0.09	0.929	-1.328166	1.212399
19	2673609	.0372588	-7.18	0.000	3403867	1943351
fygpa	2042719	.0544486	-3.75	0.000	3109893	0975546
fygpa_hum	. 1989816	.0514444	3.87	0.000	.0981524	.2998108
fygpahours	.0074671	.0172897	0.43	0.666	02642	.0413543

Note: dy/dx for factor levels is the discrete change from the base level.

All of the coefficients that were significant for the marginal effects at the means in the "Other" category are again significant here; once again, the only major change in coefficient is in *fygpa*. Both *fygpa* and *fygpa_hum* are statistically significant, and they both have approximately the same magnitude but with opposite signs, as with the "Other" major category.

Average marginal effects "math and science" major

. margins, dydx(rdr finaid satv satm citz gender2 ethnic2 year3 fygpahours fygpa_hum fy
> gpa) predict(outcome(2))

Number of obs =

2240

Average marginal effects Model VCE : Bootstrap

	Delta-method					
	dy/dx	Std. Err.	Z	P> z	[95% Conf.	Interval]
rdr	0960449	.0225236	-4.26	0.000	1401903	0518995
1.finaid	.0366763	.0159407	2.30	0.021	.0054332	.0679194
satv	0009905	.0001044	-9.49	0.000	0011951	000786
satm	.0017371	.0001325	13.11	0.000	.0014774	.0019967
citz						
1	.058908	.0218444	2.70	0.007	.0160938	.1017222
2	3100178	.0131664	-23.55	0.000	3358235	284212
ethnic2						
1	.1274441	.0386009	3.30	0.001	.0517877	.2031005
2	.1079188	.1186611	0.91	0.363	1246526	.3404903
3	.0729723	.0889459	0.82	0.412	1013584	.247303
4	.019577	.1092682	0.18	0.858	1945847	.2337387
5	.022288	.0923583	0.24	0.809	158731	.203307
6	0325915	.0364766	-0.89	0.372	1040843	.0389012
1.gender2	0587421	.0172708	-3.40	0.001	0925922	0248919
year3						
5	2954967	.0330372	-8.94	0.000	3602484	230745
6	.1530949	.3564867	0.43	0.668	5456062	.8517959
7	.0017863	.0429894	0.04	0.967	0824714	.086044
8	.0479278	.0539157	0.89	0.374	057745	.1536006
9	0350001	.0456256	-0.77	0.443	1244247	.0544245
10	.0708785	.0583416	1.21	0.224	0434691	.185226
12	.0968562	.042149	2.30	0.022	.0142456	.1794667
13	.0199675	.0365117	0.55	0.584	0515942	.0915291
14	.0056334	.0286401	0.20	0.844	0505002	.061767
15	.0134634	.0463453	0.29	0.771	0773717	.1042986
16	056448	.0407042	-1.39	0.166	1362267	.0233308
17	.0178154	.0780046	0.23	0.819	1350708	.1707015
18	0455304	.6152832	-0.07	0.941	-1.251463	1.160403
19	2955086	.0330359	-8.95	0.000	3602577	2307595
fygpa	1717321	.0469031	-3.66	0.000	2636605	0798038
fygpa_hum	. 1689727	.0445082	3.80	0.000	.0817383	.2562072
fygpahours	.00659	.0154863	0.43	0.670	0237626	.0369425

Note: dy/dx for factor levels is the discrete change from the base level.

Citizenship becomes significant in this model, where it was not significant in the original model, but the magnitude of the coefficient is approximately the same. As with the "Other" major category, *fygpa* becomes significant in this model where it was not in the original model, and *fygpa_hum* is also significant, with a coefficient of approximately the same magnitude and the opposite sign.

Marginal effects at means for "Econ" major

. margins, dydx(rdr finaid satv satm citz gender2 ethnic2 year3 fygpahours fygpa_hum fy
> gpa) predict(outcome(3)) atmeans

Conditional marginal effects Number of obs = 2240 Model VCE : Bootstrap

		Delta-method				
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]
rdr	.00446	.0053865	0.83	0.408	0060974	.0150175
1.finaid	.0069227	.0047917	1.44	0.149	0024687	.0163142
satv	0000579	.0000351	-1.65	0.099	0001267	.000011
satm	.0000864	.0000537	1.61	0.108	0000188	.0001916
citz						
1	.0200551	.0149808	1.34	0.181	0093068	.0494169
2	0166523	.0066072	-2.52	0.012	0296022	0037025
ethnic2						
1	.0291334	.0133512	2.18	0.029	.0029655	.0553012
2	0205249	.0063446	-3.24	0.001	0329601	0080897
3	.0077776	.1327923	0.06	0.953	2524905	.2680457
4	0205249	.0063446	-3.24	0.001	0329601	0080897
5	.0254439	.0314404	0.81	0.418	0361782	.0870661
6	0082453	.0380581	-0.22	0.828	0828378	.0663472
1.gender2	0129643	.0091846	-1.41	0.158	0309659	.0050373
year3						
5	0198814	.0079375	-2.50	0.012	0354387	0043241
6	.0350014	.4037692	0.09	0.931	7563718	.8263745
7	0000487	.064814	-0.00	0.999	1270818	.1269845
8	0012325	.0091	-0.14	0.892	0190683	.0166032
9	.0051707	.0105699	0.49	0.625	015546	.0258875
10	.0019316	.0150871	0.13	0.898	0276385	.0315018
12	0085672	.0101538	-0.84	0.399	0284683	.0113339
13	0006291	.0155173	-0.04	0.968	0310424	.0297842
14	006335	.0100924	-0.63	0.530	0261157	.0134458
15	.0040977	.0121157	0.34	0.735	0196487	.027844
16	.0010408	.0106224	0.10	0.922	0197787	.0218602
17	.0142079	.1143888	0.12	0.901	2099901	.2384059
18	0198818	.0079368	-2.51	0.012	0354376	0043261
19	0198818	.0079367	-2.51	0.012	0354375	0043261
fygpa	0171653	.0100502	-1.71	0.088	0368634	.0025328
fygpa_hum	.0127694	.0091922	1.39	0.165	0052469	.0307857
fygpahours	0001036	.0020804	-0.05	0.960	0041812	.003974

Note: dy/dx for factor levels is the discrete change from the base level.

For Economics majors, at the means, Ethnicity 1 (Asian) becomes significant where it was not in the original regression, but the coefficient remains approximately the same. Both *satv* and *fygpa* become significant at the 10% level, but only fygpa has a substantial change in its coefficient, from -0.003505 to -0.0171653, telling us that as *fygpa* increases by one unit, the probability that the mean student will become an Economics major decreases by 1.7% - an unflattering but not devastating statistic for the Economics department.

Average marginal effects for "Econ" major

. margins, dydx(rdr finaid satv satm citz gender2 ethnic2 year3 fygpahours fygpa_hum fy
> gpa) predict(outcome(3))

verage marginal effects				Number o	2240			
Model VCE :	Bootstrap							
	Delta-method							
	dy/dx	Std. Err.	z	P> z	[95% Conf.	Interval]		
rdr	.009092	.0084609	1.07	0.283	0074911	.0256752		
1.finaid	.0102254	.0072232	1.42	0.157	0039317	.0243825		
satv	0000709	.0000483	-1.47	0.142	0001656	.0000237		
satm	.0001005	.0000844	1.19	0.234	000065	.0002659		
citz								
1	.028168	.0201817	1.40	0.163	0113874	.0677235		
2	0266897	.0094931	-2.81	0.005	0452959	0080835		
ethnic2								
1	.0321441	.0145015	2.22	0.027	.0037217	.0605665		
2	0265653	.0084623	-3.14	0.002	043151	0099796		
3	.0083266	.1589547	0.05	0.958	3032188	.3198721		
4	0265652	.0084622	-3.14	0.002	0431509	0099796		
5	.0303335	.0380322	0.80	0.425	0442082	.1048751		
6	0101212	.049706	-0.20	0.839	1075431	.0873008		
1.gender2	0183184	.0126965	-1.44	0.149	0432031	.0065663		
year3								
5	0296561	.0099565	-2.98	0.003	0491705	0101417		
6	.0415221	.4959992	0.08	0.933	9306185	1.013663		
7	0001101	.0928831	-0.00	0.999	1821577	.1819375		
8	002714	.0126599	-0.21	0.830	027527	.022099		
9	.0083188	.0154166	0.54	0.589	0218972	.0385348		
10	.0012097	.0210795	0.06	0.954	0401054	.0425248		
12	0135797	.014038	-0.97	0.333	0410937	.0139342		
13	0013275	.0219622	-0.06	0.952	0443725	.0417176		
14	0092416	.0143486	-0.64	0.520	0373644	.0188812		
15	.00544	.0169096	0.32	0.748	0277022	.0385821		
16	.0029825	.0156801	0.19	0.849	0277499	.0337149		
17	.0190941	.1549818	0.12	0.902	2846647	.3228529		
18	0296572	.0099558	-2.98	0.003	0491702	0101442		
19	0296572	.0099557	-2.98	0.003	04917	0101444		
fygpa	0236052	.0153985	-1.53	0.125	0537856	.0065753		
fygpa_hum	.0166931	.0142799	1.17	0.242	011295	.0446813		
fygpahours	0003029	.0034452	-0.09	0.930	0070554	.0064497		
	1							

Note: dy/dx for factor levels is the discrete change from the base level.

Ethnicity 1 becomes statistically significant in this regression, where it was not in the original regression, but the coefficient does not change substantially. Any other changes in significance are in variables that have negligible observations and are therefore not good indicators of general trends.

Conclusion

What most strikes us about our multiple models is their fundamental similarities. Somewhat reassuringly, no one of the variables that we removed or changed out for a different variable overthrew our whole regression; rather, the most that we would see would be a slight change in another coefficient or an increase or decrease in the significance levels of other coefficients. The most major change was in Model 4, when we included both freshman year GPA and freshman year humanities grade, and the coefficients for freshman year GPA both increased greatly in magnitude and became significant, as did the coefficients for freshman year humanities grade. This relative constancy tells us that our model is somewhat reliable as an estimator for the general patterns in the Reed student population's selection of majors. Our initial assumptions that being male, being of Asian descent, being on financial aid, being an international student, and having a better reader rating would all increase the probability of becoming a Mathematics, Science, or Economics major, were all verified: on the whole, the probability of becoming a non-Math, non-Science, non-Economics major increased by approximately 9% with an increase in reader rating by 1 point, was approximately 5%lower in students on financial aid, was approximately 9% lower in international students, was approximately 8% higher in women, and approximately 16% lower in students of Asian descent.

As we expected, the Economics major category seems to share many of the characteristics of the Math and Science major category, but due to the small sample size, the coefficients were generally less statistically significant. As with Math and Sciences, international students, students of Asian descent, men, students on financial aid, and students with higher SAT math scores (and lower SAT verbal scores) tend to become Economics majors. However, interestingly, the deviation from this pattern of similarity between Economics and Math and Science majors is illuminated in Model 4; Economics follows the pattern of the "Other" major category in that students with higher freshman year GPAs are less likely to become Economics majors, and students with higher humanities grades are more likely to become Economics majors. It would be interesting

to see whether these patterns stayed with a larger sample size, and if so, to examine what this tells us about the ways in which Economics – and the students that it attracts – are similar to Math and Science majors, and the ways in which they are more similar to "Other" majors.

Despite the highly comparable nature of the models that we are examining, they are not fully comparable; due to limitations of the dataset, in which we had missing values in different variables for different cases, there are observations which are included in some regressions but not in others. Therefore it is slightly problematic to assume that all of these models are completely comparable. Another consequence of limited data is that there are some coefficients that are rendered utterly meaningless in the regression. For example, the small sample sizes of students of certain ethnicities, specifically Black and Native American students, rendered the statistically significant coefficients for these groups in certain regressions meaningless. Furthermore, our use of many indicator variables with this data means that we are comparing groups with very incomparable numbers – using ethnicity as an example again, the base case (Caucasian) has multiple times the observations that any other group has.

After analysis of each of our permutations of the original model, we settled upon Alternative Model 4, the one in which we include both *fygpa* and *fygpa_hum* as regressors as our favored model. Inclusion of both these variables illuminates the divergence between them despite the fact that *fygpa_hum* is a component of *fygpa*, eliminating – or at least reducing – the problem of one cancelling out the other's effects when only *fygpa* is included. It makes intuitive sense that students with superior verbal skills would do better in humanities and be more inclined toward non-quantitative majors, while those whose strengths lie in more quantitative areas would be less likely to do well in humanities but more likely to do well in other subjects, such as introductory science courses, which most freshmen take. Therefore, intuitively, we would expect a general trend for people with higher GPAs to be Math and Science majors, and for people with higher Humanities grades to be "Other" majors, as is reflected in this model. Based on our findings, it could be interesting to investigate how the proportions of Math, Science, and Economics majors at Reed might change due to increases in students coming from low-income backgrounds. Another question in this vein is how these proportions might shift if more foreigners enrolled at the college, or if the school recruited more Asian students. It could also be interesting to re-run these regressions after splitting up the "Other" major category (in this case we would have more options for our dependent variable. For example, we could have categories for social sciences, art, languages, etc.). Obviously any further work on these questions would be relevant specifically to Reed, and could not be generalized to all types of post-secondary education.

On the whole, we are relatively comfortable concluding that our initial assumptions were generally supported by the data, despite the minor limitations of the dataset.